

RESCUE BOAT OPERATIONS

STUDENT MANUAL



published by

California Department of Forestry and Fire Protection
Office of State Fire Marshal/State Fire Training
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STATE FIRE

The Fire Service Training and Education (FSTEP) was established to provide specific training needs of local fire agencies in California. State Fire Training coordinates the delivery of this training through the use of approved curricula and registered instructors.

The FSTEP series is designed to provide both the volunteer and career fire fighter with hands on training in specialized areas such as firefighting extrication, rescue, and pump operations. All courses are delivered through registered instructors and can be tailored by the instructor to meet your department's specific need.

Upon successful completion of an approved FSTEP course, participants will receive an Office of State Fire Marshal course completion certificate.

TRAINING

A C K N O W L E D G E M E N T S

The development of the material contained in this guide was coordinated by the Curriculum Development Division of the CDF / State Fire Marshal's Office and approved by the State Training and Education Advisory Committee (STEAC). This curriculum is appropriate for fire service personnel and for personnel in related occupations.

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Acknowledgment and thanks are extended to the following members of the CDF / State Fire Training Staff for their diligent efforts and contributions that made the final publication of this document possible.

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We gratefully acknowledge the following individuals who served as the principal developers for this document.

Arthur Gonsalves	Tony Hargett
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Sacramento County Fire District Swift Water Rescue Team Members Developers, Instructors, Coordinators

Special acknowledgment goes to Amie C. Brockmire III of the Tuolumne County Sheriff's Department and Doug McDonald of the Novato Fire Protection District for providing Tony and Arthur assistance in developing this curriculum.

The material contained in this document was compiled and organized through the cooperative effort of numerous professionals within, and associated with, the California fire service.

We gratefully acknowledge the following individuals who served as the principal developers for this document.

ARTHUR GONSALVES

TONY HARGETT

Sacramento County Fire Protection District
Swift Water Rescue Team Members

Special acknowledgement goes to **Arnie C. Brockmire III** of the Tuolumne County Sheriff's Department and **Doug McDonald** of the Novato Fire Protection District for providing Tony and Arthur assistance in developing this curriculum.

The amount of water on our earth is immense, yet 97.2% is in the world's oceans and ice caps and glaciers account for another 2.15%. This leaves us with only .65% in our rivers, streams, and lakes. Knowing this, aren't you amazed at the amount of energy, planning, and money that is now being dedicated to water rescue training and operations by agencies in the United States?

Although the quantity of water flowing over the earth's dry land is small at any one time, during the course of any year we can see very large volumes of water move through the surface streams and river channels.

Due to our physical environment, natural forces at work have made us increasingly aware of the devastation that floods and uncontrolled dynamic flows can cause. News stories graphically portray the large numbers left dead or homeless by floods, mud flows, and levy breaks. Earth science, at this introductory level, is a broad and nonquantitative study in the topics of hydrology, oceanography, geology, etc.

In this document, we have attempted to develop a text that is not only informative and timely, but one that is highly usable as well. This course is based on your ability to use equipment with dynamic water to perform rescues of persons in need of your assistance. The continuance of their life may resolve on your ability.

Tony Hargett
September 1998

RESCUE BOAT OPERATIONS

COURSE OBJECTIVE: To...

- a) Introduce emergency service personnel to the codes and regulations that impact rescue boat operations
- b) Provide emergency service personnel with a thorough knowledge of rescue boat operations.
- c) Prepare emergency service personnel with a strong working knowledge of rescue boat operations in both static and dynamic water.
- d) Provide emergency service personnel an opportunity to apply their knowledge through demonstrations.
- e) Provide emergency service personnel with knowledge for maintaining and performing inspections on rescue boats.

COURSE CONTENT:.....24:00 HOURS

Lesson Plans

1-1	Rescue Boat Safety Training with Test.....	1:00
2-1	Philosophy Of Rescue Boat Use	0:30
3-1	Rescue Boat Types, Uses and Limitations.....	1:30
4-1	Recognized standard set up for an IRB.....	1:00
5-1	Methods of River Reading.....	1:00
6-1	Traveling in Dynamic Water.....	1:30
7-1	Operational Terminology.....	1:00
8-1	IRB Crew Positions.....	0:30
9-1	How To Perform Daily and weekly Checks.....	0:30
10-1	Boat Care and Maintenance.....	0:30
11-1	Performing a Pre-Operation Inspection.....	0:30
12-1	Launching a Rescue Boat.....	0:30
13-1	How to Hover and Ferry A Rescue Boat.....	1:00
14-1	Shoring A Rescue Boat.....	0:30
15-1	How to Trailer A Rescue Boat	1:00
16-1	IRB High Speed Turns.....	2:00
17-1	How To Execute A Rescuer Drop-Off.....	2:00
18-1	Performing A Victim Pick-Up.....	2:00
19-1	Performing A Victim Pick-Off.....	2:00
20-1	Righting An Overturned IRB.....	1:30
21-1	Rescue Boat Operations During Floods.....	1:00
22-1	Boat Wraps and Pins.....	1:00

Course Review and Exam

TEXT & REFERENCES

- California Boating And Waterways Safety Course, 1996
- Monroe, J.S., R. Wicander Physical Geology. St. Paul: West Publishing, 1992
- Ray, Slim. Swiftwater Rescue. Asheville: Atwood, 1996
- State Fire Training PWC Rescue Operations Instructor Guide, 1996
- Los Angeles County Fire Boat Operations Manual
- Rescue 3 International Curriculum, 1991
- U.S. Life Saving Associations Instructors Manual
- Tarbuck, E.J., F.K. Lutgens Physics Of Moving Water. New York: Macmillan, 1991

CDF I STATE FIRE TRAINING

RESCUE BOAT OPERATIONS

MONTH X. X. X. 199?

DAY 1	SUBJECT	INSTRUCTOR	TIME
LP 1-1	Rescue boat safety training with test	Hargett	60
LP 2-1	Philosophy of rescue boat use	Hargett	30
LP 3-1	Rescue boat types, uses & limitations	Gonsalves	90
LP 4-1	Recognized standard set - up for an IRB	Gonsalves	60

LUNCH

LP 5-1	Methods of river reading	Hargett	60
LP 7-1	Operational terminology	Gonsalves	60
LP 21-1	Rescue boat operations during floods	Hargett	60
LP 22-1	Boat wraps and pins	Hargett	60

DAY 2

LP 9-1	Daily and weekly checks	Hargett	30
LP 10-1	Rescue boat care and maintenance	Gonsalves	30
LP. 8-1	IRB Crew positions	Gonsalves	30
LP. 11-1	Pre-operational inspections	Gonsalves	30
LP. 12-1	Launching a rescue boat	Hargett	30
LP. 14-1	Shoring a rescue boat	Hargett	30
LP. 13-1	Hover and ferry a rescue boat	Hargett	60

LUNCH

Day 2 Continued...

LP. 6-1	Traveling in dynamic water	Gonsalves	90
LP. 20-1	Righting an overturned IRB	Gonsalves	90
LP. 15-1	Trailerling a rescue boat	Hargett	60

DAY 3

LP. 16-1	High speed turns with an IRB	Gonsalves	120
LP. 17-1	Executing a rescuer drop off	Gonsalves	120

LUNCH

LP. 18-1	Performing a victim pick-up	Gonsalves	120
LP. 19-1	Performing a victim pick-off	Hargett	120

CDF / STATE FIRE TRAINING

RESCUE BOAT OPERATIONS COURSE

1 st Day Class room

Safety Training	1
Philosophy	.5
Types, Uses, Limitations	1.5
IRB Set-up	1
Method of River Reading	1
Ops Terminology	1
Ops During Floods	1
Pins and Wraps	1
	8

2 nd Day Familiarization

Care and maintenance	.5
Daily & Weekly checks	.5
IRB Crew Positions	.5
Pre-Ops Inspections	.5
Launching	.5
Shoring	.5
Hover and Ferry	1
Travel in Dynamic Water	15
Righting a RIB	15
Trailerling	1

8

3rd Day Skills Day

High Speed Turns	2
Rescue Drop-offs	2
Victim Pick-up	2
Victim Pick-offs	2
	8

Day One: Classroom Day

Day Two: Familiarization Day

Day Three: Skills Day

All days start at 0800

All days have 1 hour lunch

All days end at 1700 hrs.

CALIFORNIA STATE FIRE MARSHAL'S OFFICE

RESCUE BOAT OPERATIONS

Month X. X & X. 1998

DAY 1	SUBJECT	INSTRUCTOR	TIME
LP 1-1	Rescue boat safety training with test	Hargett	60
LP 2-1	Philosophy of rescue boat use	Hargett	30
LP 3-1	Rescue boat types, uses & limitations	Gonsalves	90
LP 4-1	Recognized standard set - up for an IRS	Gonsalves	60

LUNCH

LP 5-1	Methods of river reading	Hargett	60
LP 7-1	Operational terminology	Gonsalves	60
LP 21-1	Rescue boat operations during floods	Hargett	60
LP 22-1	Boat wraps and pins	Hargett	60

DAY 2

LP 9-1	Daily and weekly checks	Hargett	30
LP 10-1	Rescue boat care and maintenance	Gonsalves	30
LP. 8-1	IRS Crew positions	Gonsalves	30
LP. 11-1	Pre-operational inspections	Gonsalves	30
LP. 12-1	Launching a rescue boat	Hargett	30
LP. 14-1	Shoring a rescue boat	Hargett	30
LP. 13-1	Hover and ferry a rescue boat	Hargett	60

LUNCH

Day 2 Continued_

LP. 6-1	Traveling in dynamic water	Gonsalves	90
LP.20-1	Righting an overturned IRS	Gonsalves	90
LP. 15-1	Trailing a rescue boat	Hargett	60

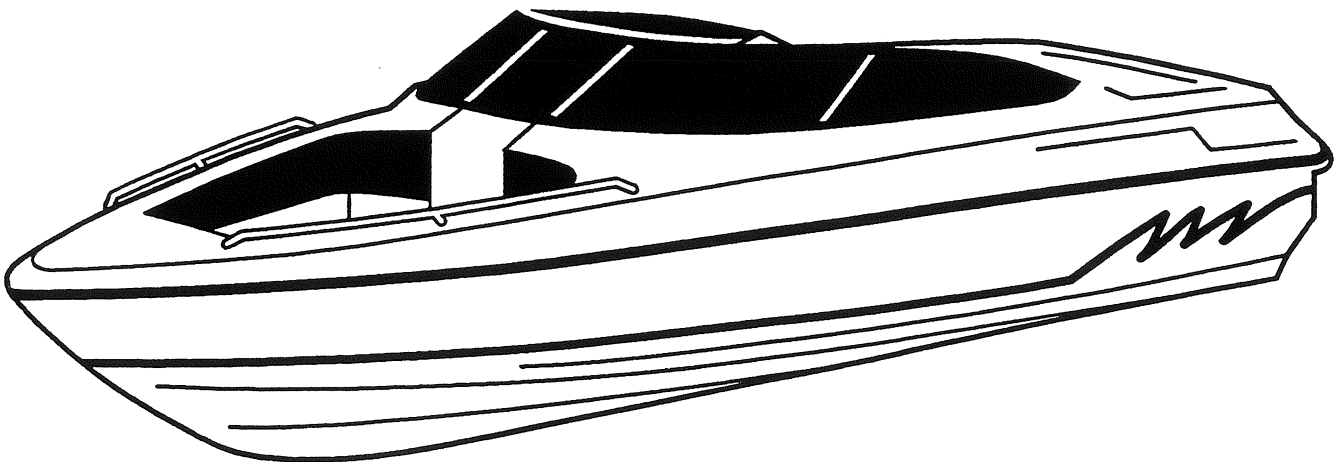
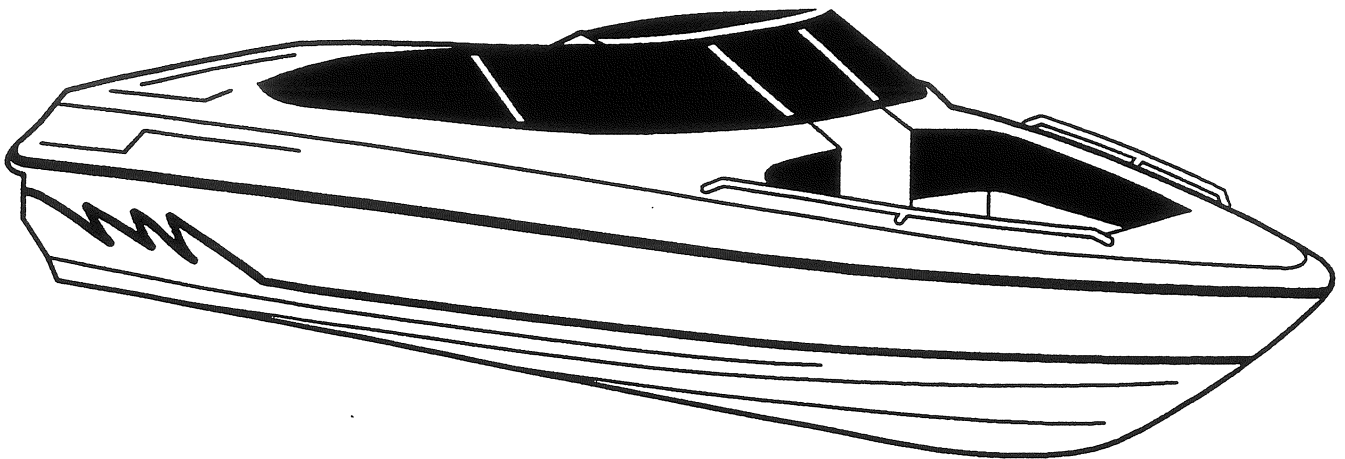
DAY 3

LP. 16-1	High speed turns with an IRB	Gonsalves	120
LP. 17-1	Executing a rescuer drop off	Gonsalves	120

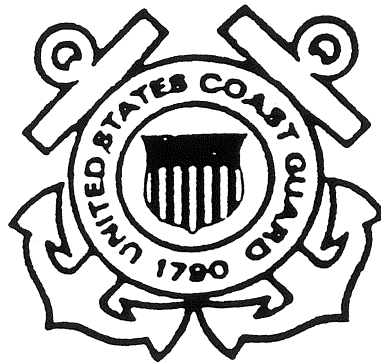
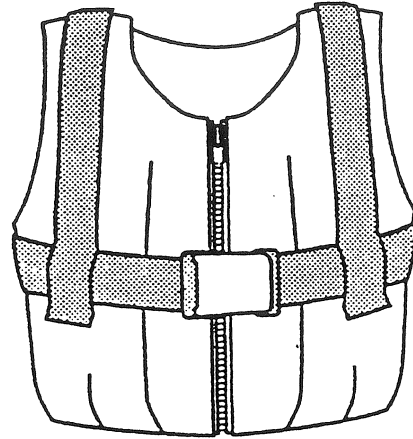
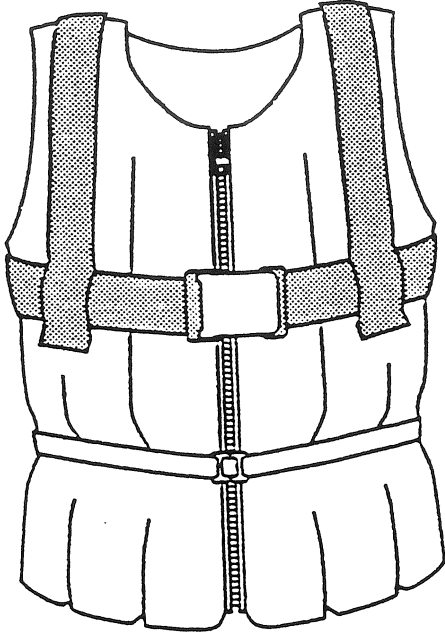
LUNCH

LP. 18-1	Performing a victim pick-up	Gonsalves	120
LP. 19-1	Performing a victim pick-off	Hargett	120

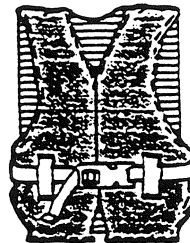
REGISTRATION # LOCATION



PERSONAL FLOTATION DEVICE MOST IMPORTANT PIECE OF EQUIPMENT

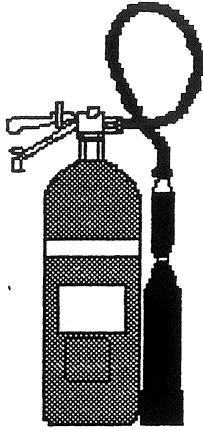


Off-Shore Life Jacket
(Type I PFO)

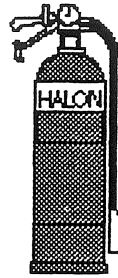


Flotation Aid (Type III PFO)

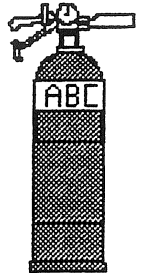
FIRE EXTINGUISHER



Carbon Dioxide
Extinguisher



Halon
Extinguisher



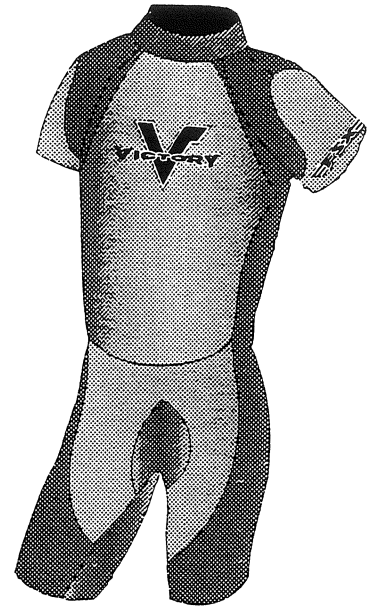
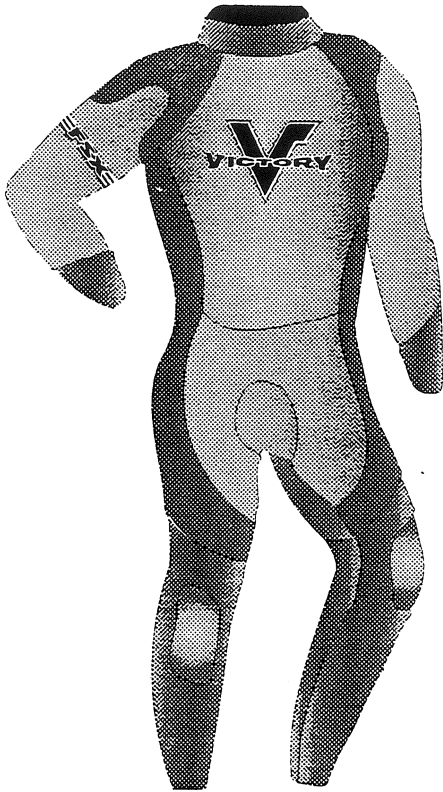
Dry Chemical
Extinguisher

All extinguishers must be readily accessible (preferably not stowed next to common fire sources), and they must be kept in a serviceable condition.

FIRE EXTINGUISHER REQUIREMENTS

Boat Length	Without fixed extinguishing system in machinery space	With fixed extinguishing system in machinery space
Less than 26 ft.	1 B-1	None
26 ft. to under 40 ft.	2 B-1 or 1 8-11	1 8-1
40 ft to 65 ft.	3 8-1 or 1 B-11 and 1 B-1	2 8-1 or 1 B-11

BODY AND HEAD PROTECTION



RECOMMENDED EQUIPMENT



BASIC SAFETY REGULATIONS

PAY ATTENTION

KEEP A SHARP LOOKOUT

*DO NOT OVERLOAD THE
RESCUE BOAT*

KNOW THE WEIGHT LIMITATIONS

KNOW YOUR SPEED LIMITATIONS

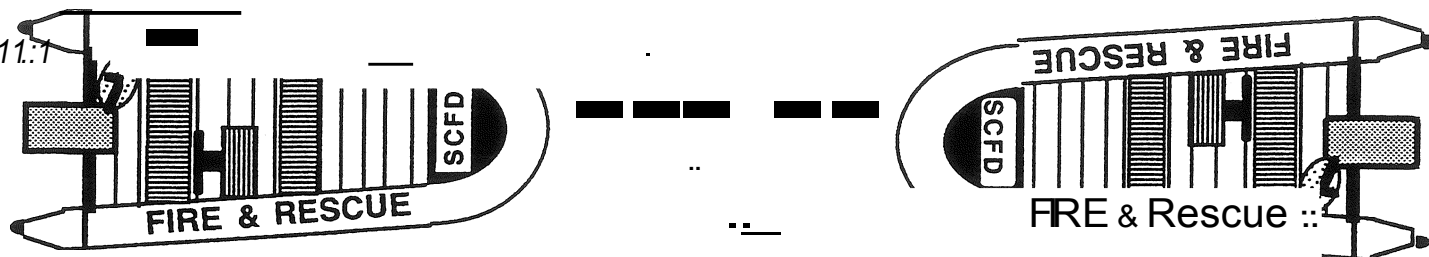
DO NOT EXCEED YOUR COMFORT RANGE

KNOW THE LEGAL SPEED LIMITS

IF UNSURE, MAINTAIN 5 MPH

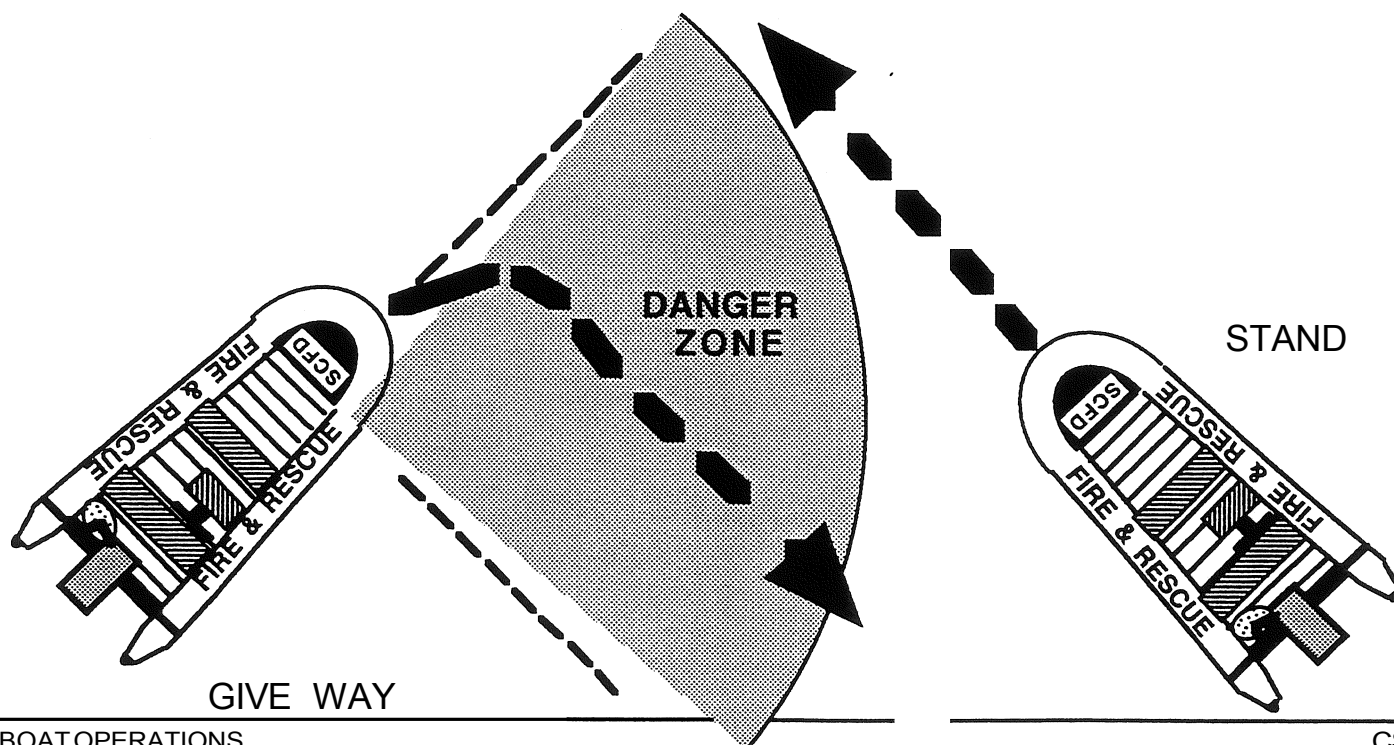
NAVIGATIONAL RULES WHEN APPROACHING HEAD ON

YIELD TO RIGHT



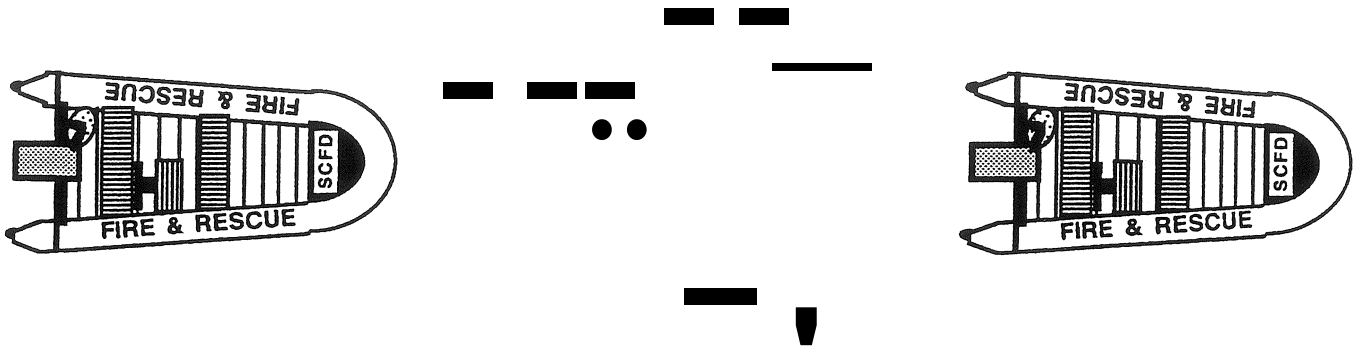
YIELD TO RIGHT

WHEN CROSSING ANOTHER'S PATH YIELD TO THE CRAFT ON THE RIGHT



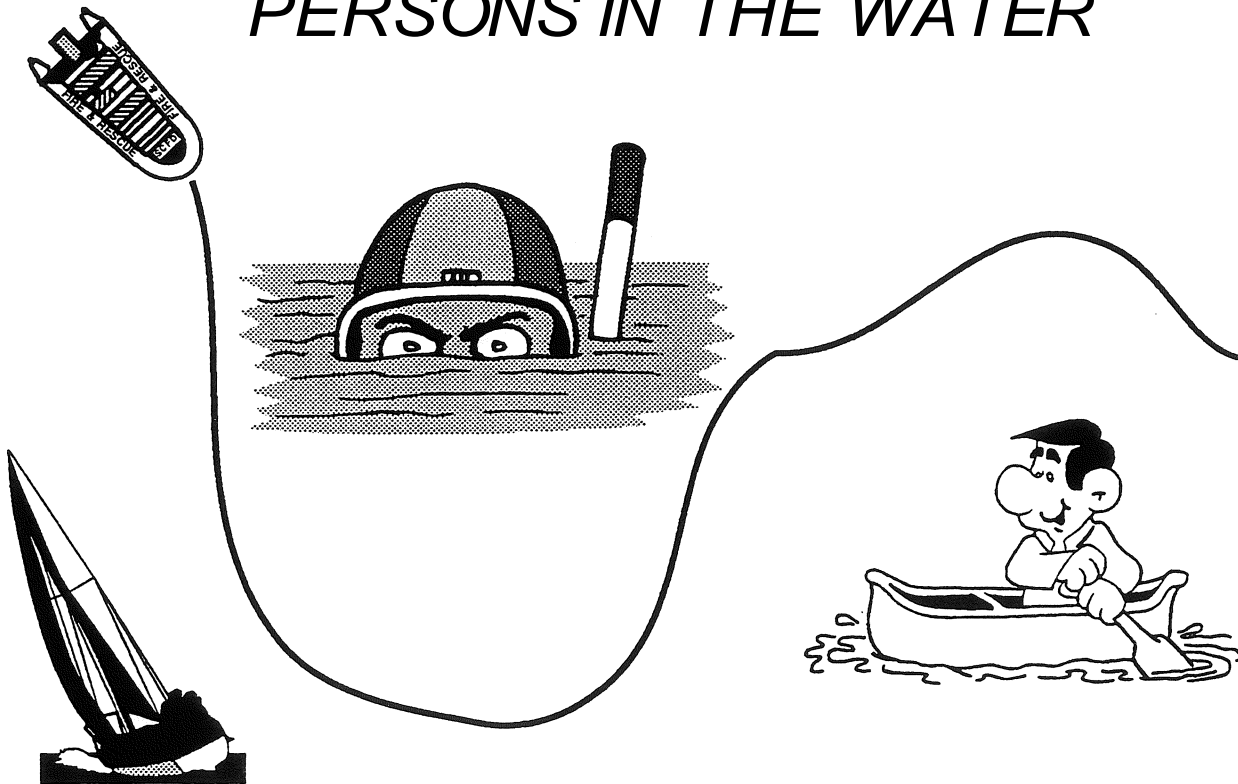
NAVIGATIONAL RULES

WHEN APPROACHING *FORM BEHIND*



PASS TO THEIR LEFT or RIGHT with CARE

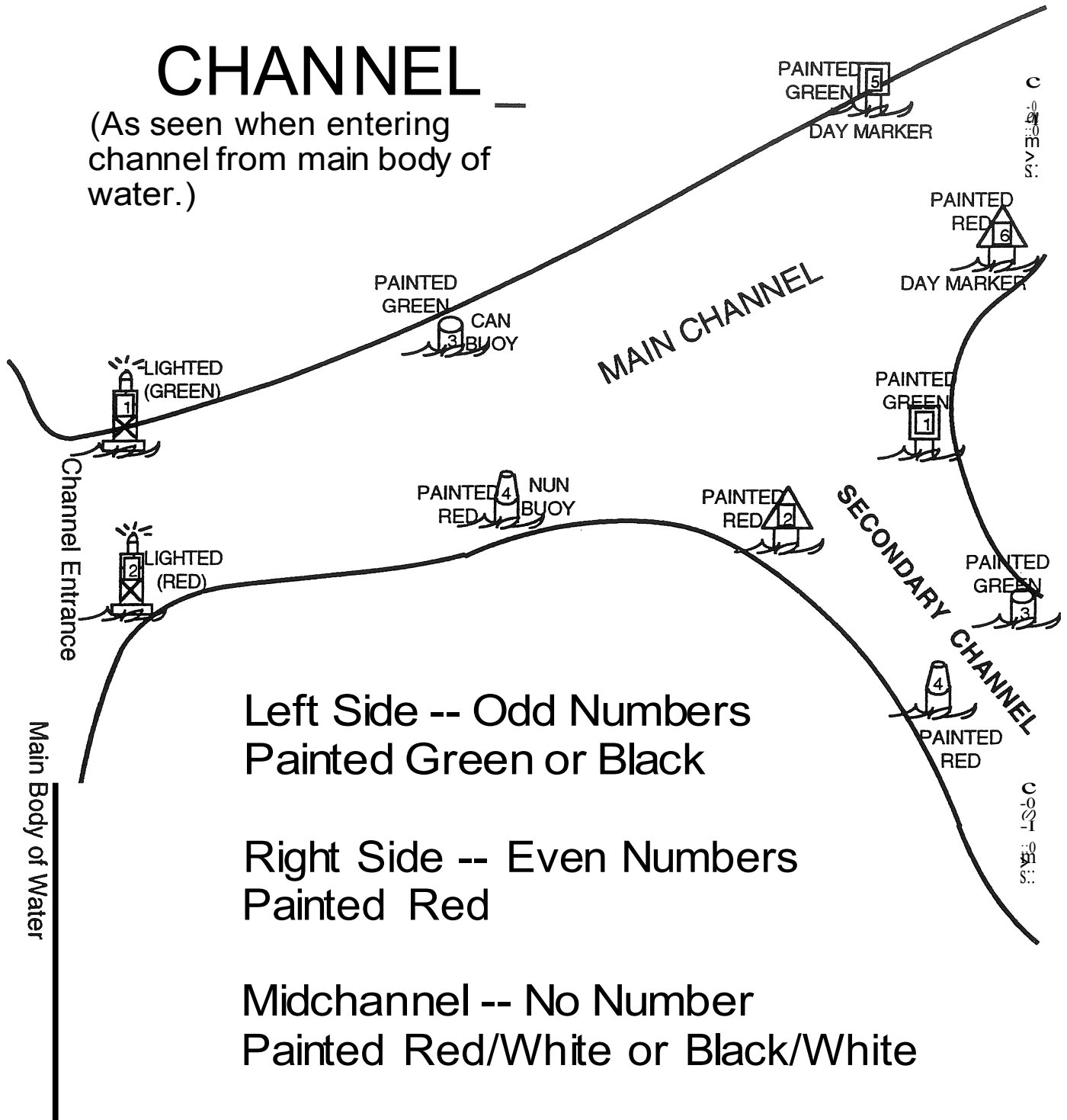
*YIELD TO ALL OTHER CRAFT AND
PERSONS IN THE WATER*



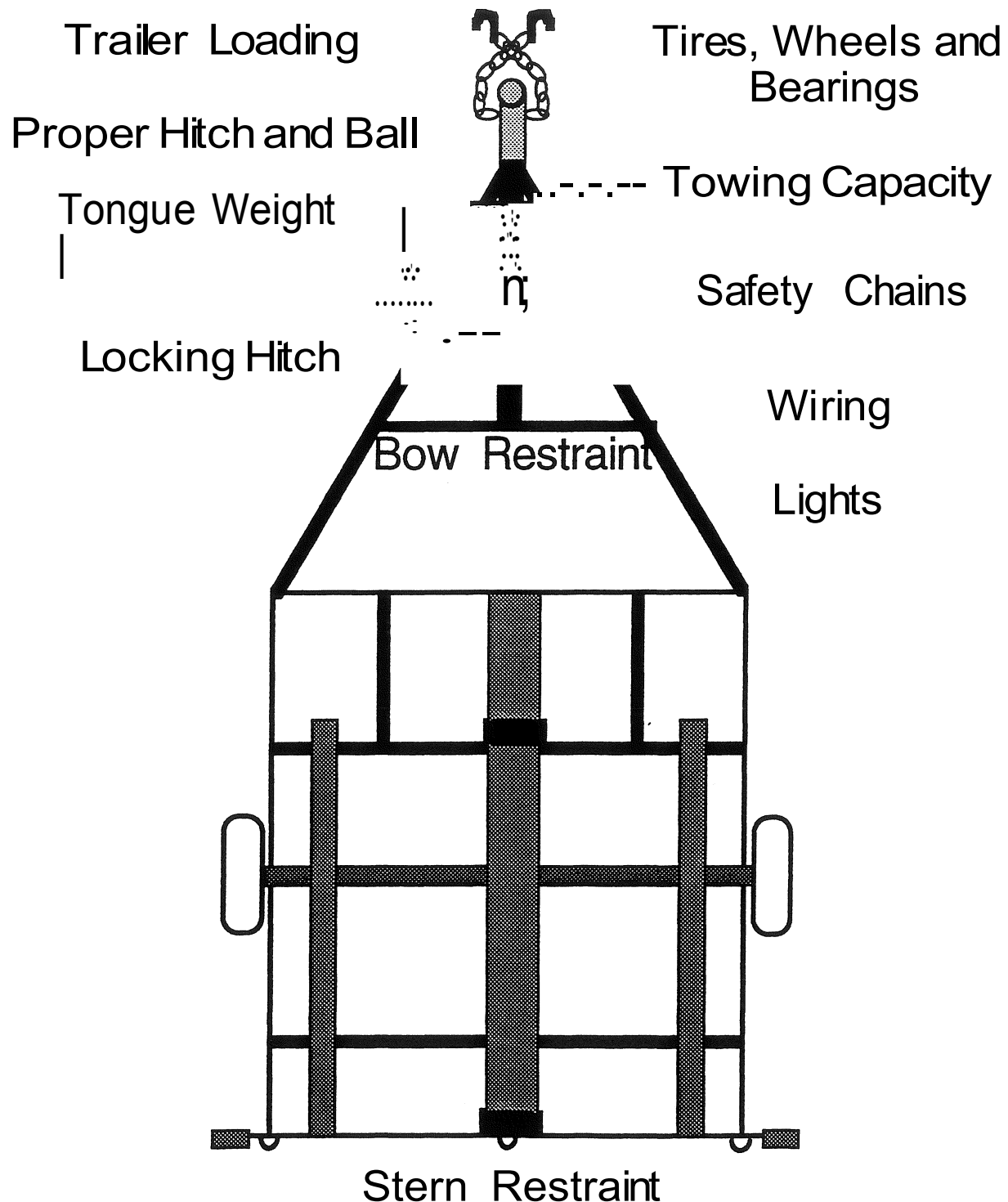
CALIFORNIA WATERWAY MARKING SYSTEM

CHANNEL

(As seen when entering channel from main body of water.)



RESCUE BOAT TRAILER



CALIFORNIA BOATING ACCIDENT REPORT

THE OPERATOR OF EVERY RECREATIONAL VESSEL IS REQUIRED BY SECTION 856 OF THE HARBORS AND NAVIGATION CODE TO FILE A WRITTEN REPORT WHENEVER A BOATING ACCIDENT OCCURS WHICH RESULTS IN DEATH, DISAPPEARANCE, INJURY THAT REQUIRES MEDICAL TREATMENT BEYOND FIRST AID, TOTAL PROPERTY DAMAGE IN EXCESS OF \$800 OR COMPLETE LOSS OF A VESSEL. REPORTS MUST BE SUBMITTED WITHIN FORTY-EIGHT (48) HOURS IN CASE OF DEATH OCCURRING WITHIN 24 HOURS OF THE ACCIDENT, DISAPPEARANCE, OR INJURY THAT REQUIRES MEDICAL TREATMENT BEYOND FIRST AID. ALL OTHER REPORTABLE ACCIDENTS MUST BE SUBMITTED IN WRITING WITHIN TEN (10) DAYS. REPORTS ARE TO BE SUBMITTED TO THE DEPARTMENT OF BOATING AND WATERWAYS, 1629 S STREET, SACRAMENTO, CA 95814-7291, (916) 322-1833. FAILURE TO SUBMIT THIS REPORT AS REQUIRED IS A MISDEMEANOR AND IS PUNISHABLE BY A FINE NOT TO EXCEED ONE THOUSAND DOLLARS (\$1,000) OR IMPRISONMENT NOT TO EXCEED SIX (6) MONTHS OR BOTH.

COMPLETE ALL BLOCKS (PRINT OR TYPE ALL INFORMATION. INDICATE THOSE NOT APPLICABLE BY "N/A," THOSE UNKNOWN BY "UN.")

1. OPERATOR'S NAME AND ADDRESS AGE _____		2. RENTED BOAT <input type="checkbox"/> YES <input type="checkbox"/> NO	3. OPERATOR'S EXPERIENCE THIS TYPE OF BOAT <input type="checkbox"/> UNDER 20 HOURS <input type="checkbox"/> 20 TO 100 HOURS <input type="checkbox"/> 100 TO 500 HOURS <input type="checkbox"/> OVER 500 HOURS OTHER BOAT OPERATING EXPERIENCE <input type="checkbox"/> UNDER 20 HOURS <input type="checkbox"/> 20 TO 100 HOURS <input type="checkbox"/> 100 TO 500 HOURS <input type="checkbox"/> OVER 500 HOURS	
HOME PHONE () WORK PHONE ()				
4. OWNER'S NAME AND ADDRESS HOME PHONE () WORK PHONE ()		5. NUMBER OF PERSONS ON BOARD 6. NUMBER OF PERSONS TOWED (I.E. SKIING ETC.)		7. FORMAL INSTRUCTION IN BOATING SAFETY <input type="checkbox"/> NONE <input type="checkbox"/> AMERICAN RED CROSS <input type="checkbox"/> USCG AUXILIARY <input type="checkbox"/> STATE <input type="checkbox"/> US POWER SQUADRON <input type="checkbox"/> OTHER (SPECIFY)

YOUR VESSEL—VESSEL NO. 1

8. BOAT REG. NO.	9. BOAT NAME	10. BOAT MANUFACTURER	11. BOAT MODEL	12. MFGR. HULL IDENT. NO.
13. TYPE OF BOAT <input type="checkbox"/> OPEN MOTORBOAT <input type="checkbox"/> CABIN MOTORBOAT <input type="checkbox"/> AUXILIARY SAIL <input type="checkbox"/> SAIL ONLY <input type="checkbox"/> HOUSEBOAT <input type="checkbox"/> RAFT <input type="checkbox"/> CANOE <input type="checkbox"/> KAYAK <input type="checkbox"/> JET SKI/WETBIKE <input type="checkbox"/> ROWBOAT <input type="checkbox"/> OTHER (SPECIFY)		14. HULL MATERIAL <input type="checkbox"/> WOOD <input type="checkbox"/> ALUMINUM <input type="checkbox"/> STEEL <input type="checkbox"/> FIBERGLASS <input type="checkbox"/> RUBBER/VINYL <input type="checkbox"/> PLASTIC <input type="checkbox"/> OTHER (SPECIFY)		15. PROPULSION <input type="checkbox"/> OUTBOARD <input type="checkbox"/> INBOARD <input type="checkbox"/> INBOARD-OUTBOARD <input type="checkbox"/> JET <input type="checkbox"/> SAIL <input type="checkbox"/> PADDLE/OARS <input type="checkbox"/> OTHER (SPECIFY) TYPE OF FUEL
16. BOAT DATA NUMBER OF ENGINES _____ LENGTH _____ MAKE OF ENGINE _____ BEAM (WIDTH) _____ DEPTH (TOP OF INNER) _____ HORSEPOWER (TOTAL) _____ TRANSON TO KEEL _____ YEAR BUILT (ENGINE) _____ YEAR BUILT (BOAT) _____		17. PRIMARY BOAT USE <input type="checkbox"/> RECREATIONAL <input type="checkbox"/> COMMERCIAL <input type="checkbox"/> FOR-HIRE <input type="checkbox"/> WORK BOAT		18. PREVIOUS ACCIDENTS INVOLVING THIS BOAT DATES

OTHER VESSEL INVOLVED—VESSEL NO. 2

19. BOAT REG. NO.	20. BOAT NAME	21. BOAT MANUFACTURER	22. BOAT MODEL	23. MFGR. HULL IDENT. NO.
24. NAME OF OPERATOR HOME PHONE () WORK PHONE ()		25. ADDRESS		
26. NAME OF OWNER HOME PHONE () WORK PHONE ()		27. ADDRESS		

WITNESSES

NAME	AGE	ADDRESS	TELEPHONE NUMBER
NAME	AGE	ADDRESS	TELEPHONE NUMBER
NAME	AGE	ADDRESS	TELEPHONE NUMBER

ACCIDENT DATE AND LOCATION

29. DATE OF ACCIDENT	30. TIME ____ AM ____ PM	31. NAME OF BODY OF WATER	33. LOCATION (AS PRECISELY AS POSSIBLE) (LAT/LONG)
		32. LAST PORT OF CALL	
34. STATE	35. NEAREST CITY OR TOWN	36. COUNTY	

ENVIRONMENTAL CONDITIONS

37. WEATHER <input type="checkbox"/> CLEAR <input type="checkbox"/> CLOUDY <input type="checkbox"/> FOG <input type="checkbox"/> RAIN <input type="checkbox"/> SNOW <input type="checkbox"/> HAZY	38. WATER CONDITIONS <input type="checkbox"/> CALM (WAVES 6") <input type="checkbox"/> CHOPPY (6"-2') <input type="checkbox"/> ROUGH (2'-6") <input type="checkbox"/> VERY ROUGH (6") <input type="checkbox"/> STRONG CURRENT	39. TEMPERATURE (ESTIMATE) AIR _____ °F WATER _____ °F	40. WIND <input type="checkbox"/> NONE <input type="checkbox"/> LIGHT (0 TO 6 MPH) <input type="checkbox"/> MODERATE (7 TO 14 MPH) <input type="checkbox"/> STRONG (15 TO 25 MPH) <input type="checkbox"/> STORM (25 MPH AND OVER)	41. VISIBILITY <input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	42. WEATHER ENCOUNTERED <input type="checkbox"/> WAS AS FORECAST <input type="checkbox"/> NOT AS FORECAST <input type="checkbox"/> FORECAST NOT OBTAINED
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THIS CONFIDENTIAL REPORT IS USED IN RESEARCH FOR THE PREVENTION OF ACCIDENTS.

A-1 (REV. 12-88)

AND A COPY IS FORWARDED TO THE UNITED STATES COAST GUARD.

(COMPLETE BOTH SIDES)

STUDENT INFO

RESCUE BOAT SAFETY TRAINING

(CHECK ALL APPLICABLE) <input type="checkbox"/> CRUISING <input type="checkbox"/> DRIFTING <input type="checkbox"/> MANEUVERING <input type="checkbox"/> AT ANCHOR <input type="checkbox"/> WATER SKIING <input type="checkbox"/> TIED TO DOCK <input type="checkbox"/> TOWING <input type="checkbox"/> LEAVING DOCK <input type="checkbox"/> ACCELERATING <input type="checkbox"/> OTHER (USE ITEM 48)		<input type="checkbox"/> CAPSIZING <input type="checkbox"/> FLOODING <input type="checkbox"/> SINKING <input type="checkbox"/> FIRE OR EXPLOSION (FUEL) <input type="checkbox"/> FIRE OR EXPLOSION (OTHER THAN FUEL) <input type="checkbox"/> VESSEL(S) COLLISION		FIXED OBJECT <input type="checkbox"/> COLLISION WITH FLOATING OBJECT <input type="checkbox"/> FALL OVERBOARD <input type="checkbox"/> FALL IN BOAT <input type="checkbox"/> FALLEN SKIER <input type="checkbox"/> PERSON(S) HIT BY BOAT OR PROPELLER <input type="checkbox"/> OTHER (USE ITEM 48)		<input type="checkbox"/> EXCESSIVE SPEED <input type="checkbox"/> NO PROPER LOOKOUT <input type="checkbox"/> OVERLOADING <input type="checkbox"/> IMPROPER LOADING <input type="checkbox"/> HAZARDOUS WATERS <input type="checkbox"/> ALCOHOL <input type="checkbox"/> DRUGS		<input type="checkbox"/> FAULT OF HULL <input type="checkbox"/> FAULT OF MACHINERY <input type="checkbox"/> FAULT OF EQUIPMENT <input type="checkbox"/> FATIGUE <input type="checkbox"/> INEXPERIENCE <input type="checkbox"/> INATTENTION <input type="checkbox"/> OTHER (SPECIFY)			
46. PERSONAL FLOTATION DEVICES (PFD) WAS THE BOAT ADEQUATELY EQUIPPED WITH COAST GUARD APPROVED PERSONAL FLOTATION DEVICES? <input type="checkbox"/> YES <input type="checkbox"/> NO WERE THEY ACCESSIBLE? <input type="checkbox"/> YES <input type="checkbox"/> NO WERE THEY USED? <input type="checkbox"/> YES <input type="checkbox"/> NO						47. FIRE EXTINGUISHERS WAS APPROVED TYPE FIRE FIGHTING EQUIPMENT ABOARD? <input type="checkbox"/> YES <input type="checkbox"/> NO WERE THEY USED? (IF "YES", LIST TYPE(S) AND NUMBER) <input type="checkbox"/> YES <input type="checkbox"/> NO					
48. ACCIDENT DESCRIPTION											
DESCRIBE WHAT HAPPENED AND WHAT COULD HAVE PREVENTED THIS ACCIDENT. (INCLUDE FAILURE OF EQUIPMENT. EXPLAIN CAUSE OF DEATH OR INJURY, MEDICAL TREATMENT, ETC. USE SKETCH IF HELPFUL. IF NEEDED, CONTINUE DESCRIPTION ON ADDITIONAL PAPER.) (IF DRUGS OR ALCOHOL CONTRIBUTED TO CAUSE OF DEATH, IF VICTIM DROWNED AND NOT WEARING PFD, EXPLAIN.)											
49. POLICE REPORT TAKEN? <input type="checkbox"/> YES <input type="checkbox"/> NO AGENCY NAME:								TELEPHONE NUMBER ()			
50. DECEASED											
NAME		ADDRESS		PFD WORN? YES () NO () TYPE?		VICTIM WAS— <input type="checkbox"/> SWIMMER <input type="checkbox"/> NON-SWIMMER <input type="checkbox"/> DRINKING ALCOHOL <input type="checkbox"/> USING DRUGS		CAUSE OF DEATH <input type="checkbox"/> DROWNING <input type="checkbox"/> DISAPPEARANCE <input type="checkbox"/> OTHER (USE ITEM 48.)			
D.O.B.:											
NAME		ADDRESS		PFD WORN? YES () NO () TYPE?		VICTIM WAS— <input type="checkbox"/> SWIMMER <input type="checkbox"/> NON-SWIMMER <input type="checkbox"/> DRINKING ALCOHOL <input type="checkbox"/> USING DRUGS		CAUSE OF DEATH <input type="checkbox"/> DROWNING <input type="checkbox"/> DISAPPEARANCE <input type="checkbox"/> OTHER (USE ITEM 48.)			
D.O.B.:											
51. INJURED (UNCONSCIOUS, GIVEN MEDICAL TREATMENT OR DISABLED OVER 24 HOURS)											
NAME		ADDRESS		DATE OF BIRTH		NATURE OF INJURY INJURED WAS— <input type="checkbox"/> DRINKING ALCOHOL <input type="checkbox"/> USING DRUGS		<input type="checkbox"/> RECEIVED TREATMENT <input type="checkbox"/> INCAPACITATED OVER 24 HOURS			
TELEPHONE NUMBER ()											
NAME		ADDRESS		DATE OF BIRTH		NATURE OF INJURY INJURED WAS— <input type="checkbox"/> DRINKING ALCOHOL <input type="checkbox"/> USING DRUGS		<input type="checkbox"/> RECEIVED TREATMENT <input type="checkbox"/> INCAPACITATED OVER 24 HOURS			
TELEPHONE NUMBER ()											
52. PROPERTY DAMAGE (ESTIMATE AND DESCRIBE)											
THIS BOAT \$ _____ TOTAL BOTH BOATS \$ _____ OTHER PROPERTY \$ _____ TOTALLY DESTROYED <input type="checkbox"/> YES <input type="checkbox"/> NO OTHER BOAT \$ _____											
53. PERSON COMPLETING REPORT											
SIGNATURE OF PERSON COMPLETING REPORT				ADDRESS				DATE SUBMITTED			
QUALIFICATION (CHECK ONE) <input type="checkbox"/> OPERATOR <input type="checkbox"/> OWNER								TELEPHONE NUMBER			
OTHER (SPECIFY)								()			

SEND TO: DEPARTMENT OF BOATING AND WATERWAYS, 1629 S STREET, SACRAMENTO, CA 95814-7291

88 31311

ALCOHOL FACTS

ALCOHOL IS A FACTOR IN A HIGH
PERCENTAGE OF BOATING ACCIDENTS

BLOOD ALCOHOL CONCENTRATION OF
.08% OR ABOVE IS ILLEGAL IF OPERATING
A PERSONAL WATERCRAFT

YOUR ABILITY TO BALANCE
- WILL BE REDUCED

PEOPLE BECOME MORE DARING AFTER
THE CONSUMPTION OF ALCOHOL

ALCOHOL DOES NOT
WARM UP YOUR BODY

YOU MAY RECEIVE AN INCREASED
PENALTY IF YOU REFUSE TO BE TESTED

.RULES TO *LIVE* BY

1. Must be in proper protective equipment
2. Maintain an idle when near other crafts and people
3. Maintain at least 100 feet behind the forward craft
4. Never drive the RIB onto shore
5. Maintain a sitting position when operating the RIB
6. Only one RIB on the training course at a time
7. Do not speed in congested areas. Idle speed
8. Never exceed the weight limit of your Rescue Craft
9. Maintain attention of your RIB engine
10. Always follow the rules of the road / water.
11. Never start your RIB in less than 2 feet of water
12. Pay attention to water depth when operating RIB

OBJECTIVES OF BOAT RESCUE

1. ENHANCE YOUR WATER RESCUE PROGRAM
2. OPERATE WHERE OTHER CRAFT CANNOT
3. COMPLIMENT OF TRAINED WATER RESCUE TEAM COMPONENTS
 - A.
 - B.
 - C.
 - D.
4. ALL TEAM COMPONENTS ARE NEEDED
5. DEVELOP AND TRAIN FOR DIFFERENT TYPES OF RESCUES
6. WORK AS PART OF A TEAM WITH OTHERS THAT USE RESCUE BOATS

LAW ENFORCEMENT

COAST GUARD

FIRE DEPARTMENTS

INFLATABLE BOATS

1. POSITIVES:

VERY BUOYANT AND STABLE

LARGE WEIGHT HOLDING CAPABILITIES

LITTLE OR NO DAMAGE UPON AN IMPACT

LIGHT WEIGHT, CAN USUALLY BE CARRIED BY CREW

CAPABLE OF BEING LAUNCHED ALMOST ANYWHERE

REPAIRS CAN BE PERFORMED QUICKLY AND EASILY

CAN BE BROKEN DOWN AND FOLDED TO TRANSPORT

2. NEGATIVES:

SPONSONS CAN BE PUNCTURED

AFFECTED MORE BY WIND DUE TO IT'S LIGHT WEIGHT

MORE TRAINING TO OPERATE PROFICIENTLY

-RIGID HULL BOATS

1. POSITIVES:

EASIER TO OPERATE

OFFERS A MORE STABLE PLATFORM

CAPABLE OF CARRYING MORE EQUIPMENT.

MOST CASES THEY OFFER MORE DECK SPACE
DUE TO LACK OF SPONSONS

MOST TIMES ARE FASTER DUE TO DESIGN

MOST TIMES ARE EASIER TO LEARN HOW TO
OPERATE

2. NEGATIVES:

MUCH HEAVIER THAN AN INFLATABLE

USUALLY NEEDS RAMP OR LAUNCH AREA

TAKES ON WATER AND HOLDS IT

USUALLY ARE HIGHER IN PRICE

MORE DIFFICULT AND COSTLY TO REPAIR

RIGID HULL INFLATABLES

1. **POSITIVES:**

INFLATABLE SPONSONS OFFER HIGH
BUOYANCY AND WEIGHT CAPABILITY

SPONSONS CAN TAKE AN IMPACT WITH
USUALLY LITTLE DAMAGE

SPONSONS CAN BE QUICKLY REPAIRED IF
DAMAGED

SMOOTH RIDE AND STABILITY AT HIGH SPEED

MOST TIMES ARE EASIER TO LEARN HOW TO
OPERATE

2. **NEGATIVES:**

MUCH HEAVIER THAN JUST AN INFLATABLE

USUALLY NEEDS RAMP OR LAUNCH AREA

USUALLY ARE HIGHER IN PRICE

MORE DIFFICULT AND COSTLY TO REPAIR

CAN ALSO BE AFFECTED BY WINDS DUE TO
LARGE SPONSONS

PERSONAL WATERCRAFT

1. POSITIVES:

FAST

MANUEVERABLE

SMALLER IN SIZE

SHALLOW DRAFT

GOVERNMENT LOAN PROGRAM

MANY EMPLOYEES INTERESTED

2. NEGATIVES:

HULL DAMAGE HAPPENS QUICKLY

COSTLY REPAIR OF FIBERGLASS HULL

LITTLE DECK AREA ON PWC TO WORK FROM

NEED RAMP OR LAUNCH AREA

DESIRE TO ¹¹HOT-DOG¹¹ THE PWC IS HIGH

AIR BOATS

1. POSITIVES:

TRAVELS WELL IN SHALLOW WATER

TRAVELS WELL IN DEBRIS RIDDEN WATER

CAN TRAVEL ON LAND AND ICE

NO RISK OF PROP OR JET DAMAGE

LARGE FLAT WORKING AREA

LARGE FLAT BOTTOM MAINTAINS GOOD STABILITY

2. NEGATIVES:

VERY NOISY

HIGH CENTER OF GRAVITY

NOT A GOOD CHOICE OF CRAFT WHEN IN A SWIFT WATER ENVIRONMENT

WILL TAKE ON AND HOLD WATER

DIFFICULT TO TRAIN AND OPERATE

HOVER TYPE CRAFTS

1. POSITIVES:

TRAVELS WELL IN SHALLOW WATER

TRAVELS WELL IN DEBRIS RIDDEN WATER

CAN TRAVEL ON LAND AND ICE

NO RISK OF PROP OR JET DAMAGE

2. NEGATIVES:

VERY NOISY

VERY LITTLE WORKING ROOM ON CRAFT

NOT A GOOD CHOICE OF CRAFT WHEN IN A
SWIFT WATER ENVIRONMENT

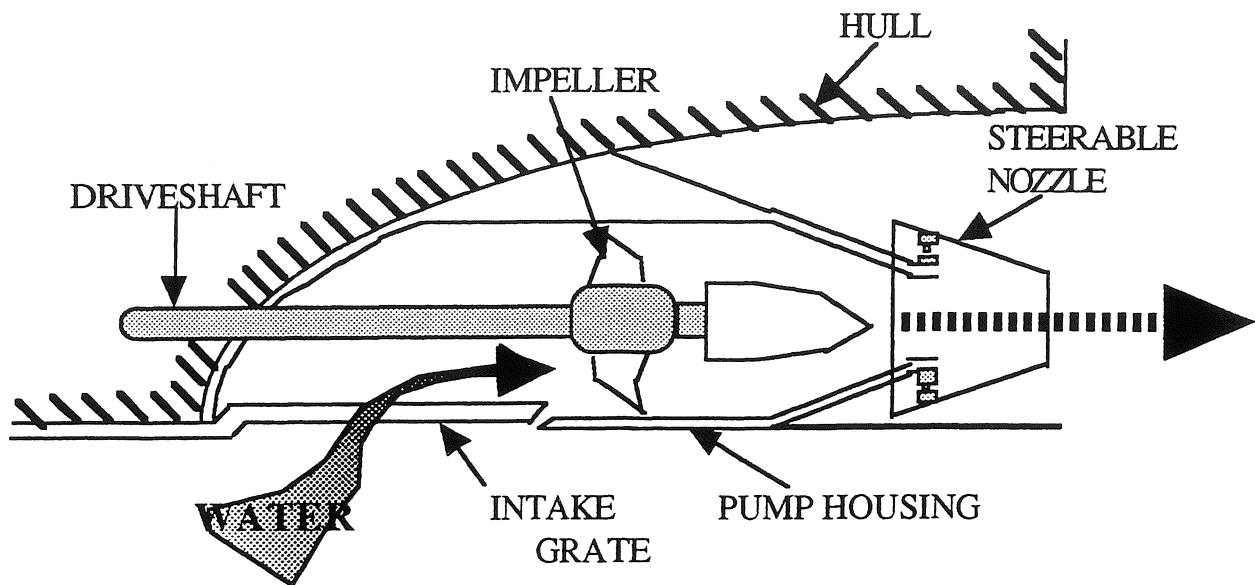
AFFECTED BY WIND

DIFFICULT TO TRAIN AND OPERATE

OPERATION AFFECTED BY AIR DENSITY

MARINE JET DRIVE

JET DRIVE



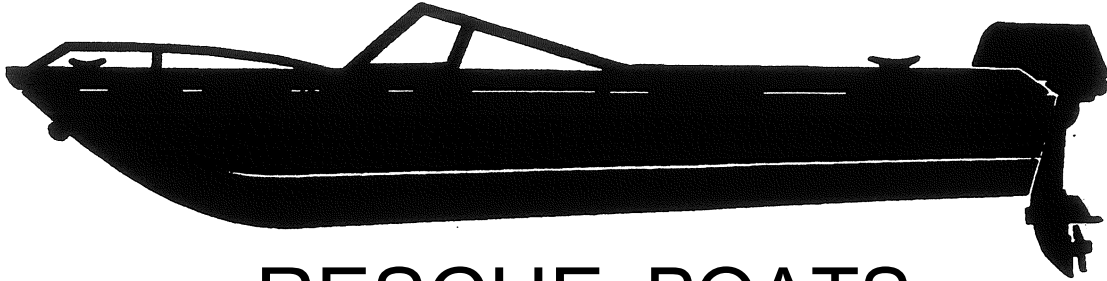
RESCUE BOATS

PERSONAL WATERCRAFT

SKI BOATS

SPEED BOATS

PROPELLER DRIVE

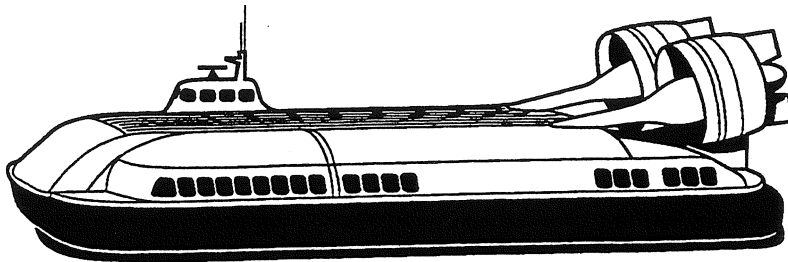


RESCUE BOATS

SKI BOATS

SPEED BOATS

LARGE SHIPS

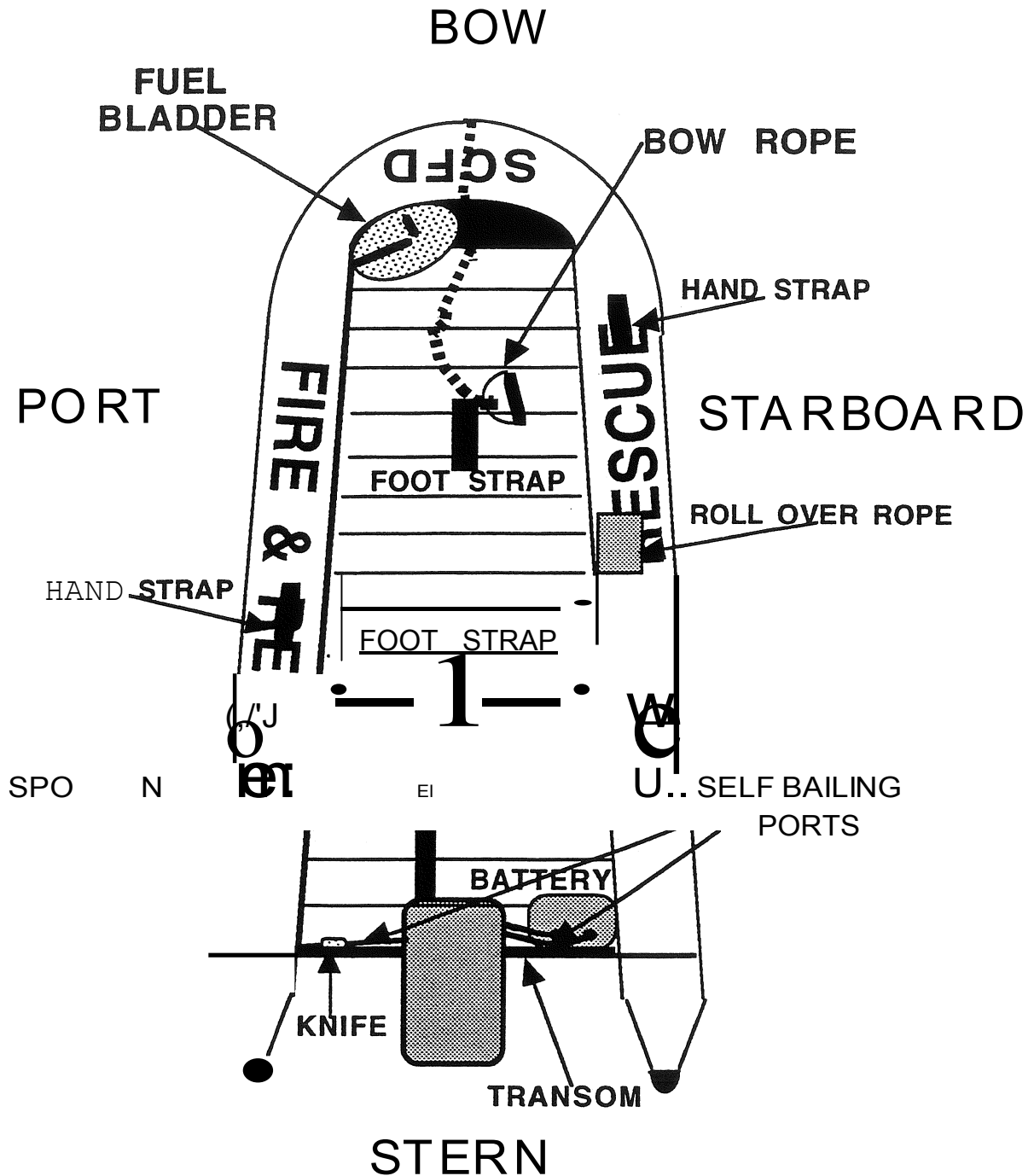


AIR BOATS

HOVER CRAFTS.

PERSONNEL MOVEMENT
CRAFTS

IRB SET - UP



IRB SET - UP



LIST OF ITEMS TO KEEP IN BOAT

PADDLES

WATERPROOF RADIO BAG

THROW BAGS (AT LEAST TWO)

EXTENSION POLE

LIFEGUARD TUBE

BINOCULARS

VICTIM PFD'S (NO KNIFE)

IRB SET - UP



LIST OF ITEMS TO HAVE BACK ON SHORE

FLOATING MILLER BOARD

B.L.S. FIRST AID KIT

LARGER SET OF TOOLS FOR REPAIR

BOAT AIR PUMP

EXTRA LANYARD

FUEL CAN (FULL)

FUEL/OIL MIXING CUP

PATCH KIT

DUCT TAPE

FLASHLIGHTS W/ BATTERIES

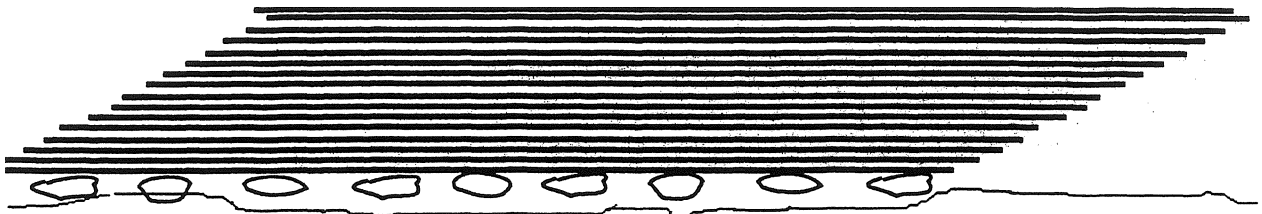
EXTRA PROPELLER

RUNNING WATER

THE TWO DIFFERENT TYPES OF FLOWS CONFINED
WITHIN PARALLEL BOARDERS SUCH AS A RIVER OR A
CHANNEL ARE

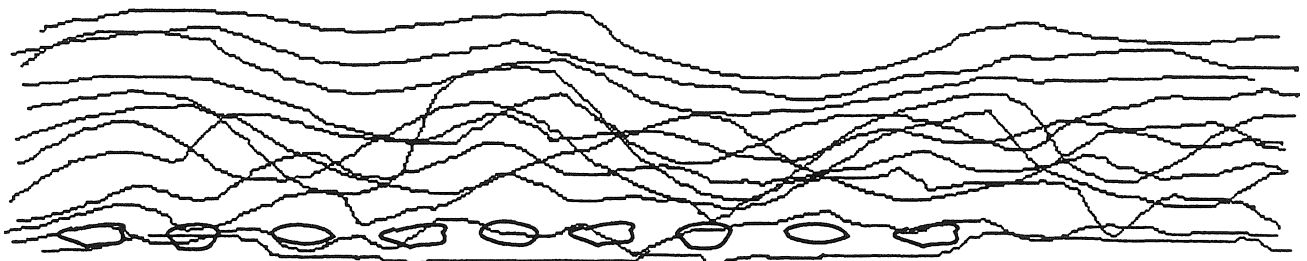
LAMINAR AND TURBULENT

LAMINAR FLOW



LINES OF FLOW CALLED STREAMLINES ARE ALL
PARALLEL WITH ONE ANOTHER. ALL FLOWS OCCUR IN
PARALLEL LAYERS WITH NO MIXING BETWEEN LAYERS.
LAMINAR FLOW IS GENERALLY SHALLOW AND CAUSES
LITTLE EROSION.

TURBULENT FLOW



TURBULENT FLOW: THE STREAMLINES INTERWINE, CAUSING A COMPLEX MIXING
OF THE FLUID. OCCURS IN ALMOST ALL STREAMS.
TURBULENT FLOW IS VERY ENERGETIC AND THUS IS
CAPABLE OF CONSIDERABLE EROSION AND SEDIMENT

DETERMINING VELOCITY

To compute the velocity of a river
divide a 100 foot span by time of travel

$$\frac{100 \text{ foot span}}{\text{Time of travel}} = \frac{100'}{17 \text{ sec}} = 5.9 \frac{\text{ft.}}{\text{second(fps)}}$$

$$5.9 \frac{\text{ft.}}{\text{second(fps)}} \times 3600 \frac{\text{seconds in}}{\text{an hour}} = 21,240 \frac{\text{ft.}}{\text{hour}} \div 5280 \frac{\text{feet in}}{\text{a mile}} = \underline{4.0} \text{ mph}$$

Time To Travel 100 Feet	Feet Per Second	Miles Per Hour
5 seconds	20.0 fos	13.60 mph
10 seconds	10.0 fps	6.80 mph
15 seconds	6.7 fps	4.56 mph
20 seconds	5.0 fps	3.40 mph
25 seconds	4.0 fos	2.72 mph
30 seconds	3.3 fos	2.35 mph

THE FORCE OF WATER

Current Velocity	On Legs	On Body	On Swamped Watercraft
3 MPH	16.8 lbs	33.6 lbs	168 lbs
6 MPH	67.2 lbs	134 lbs	672 lbs
9 MPH	151 lbs	302 lbs	1512 lbs
12 MPH	269 lbs	529 lbs	2688 lbs

- STREAM EROSION

POTENTIAL ENERGY

Water at rest
Dams, Water Tables, Lakes

KINETIC ENERGY

Energy of motion
Dissipates as heat in turbulence
· 50% available for erosion
Dissolves solid particles

HYDRAULIC ACTION

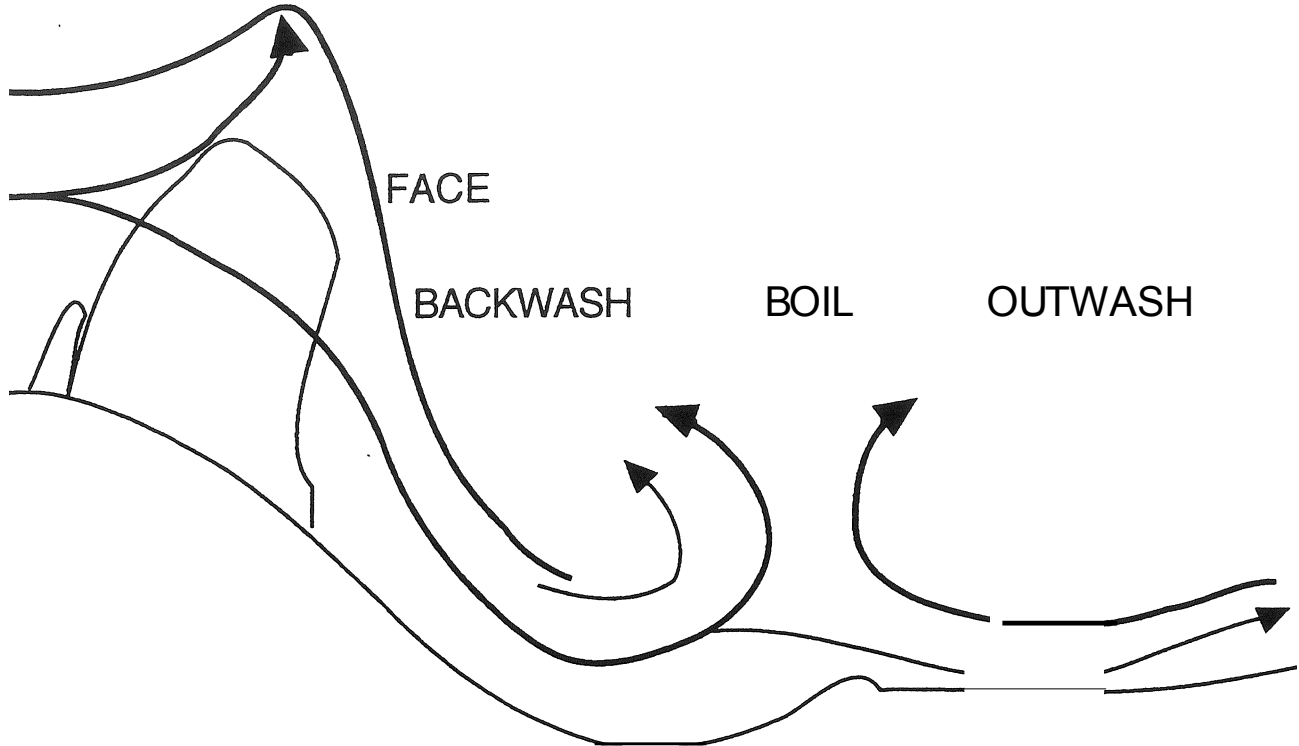
Power of running water
Gets particles in motion
Causes abrasion

ABRASION

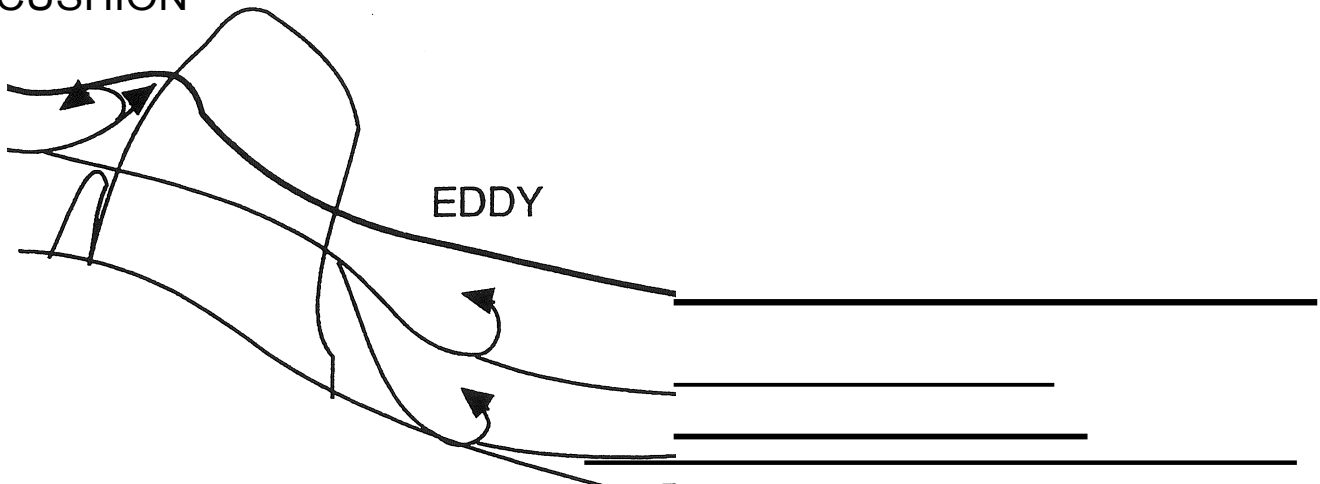
Exposed rock worn and scraped
Sediment in water causes most erosion

RIVER CHARACTERISTICS

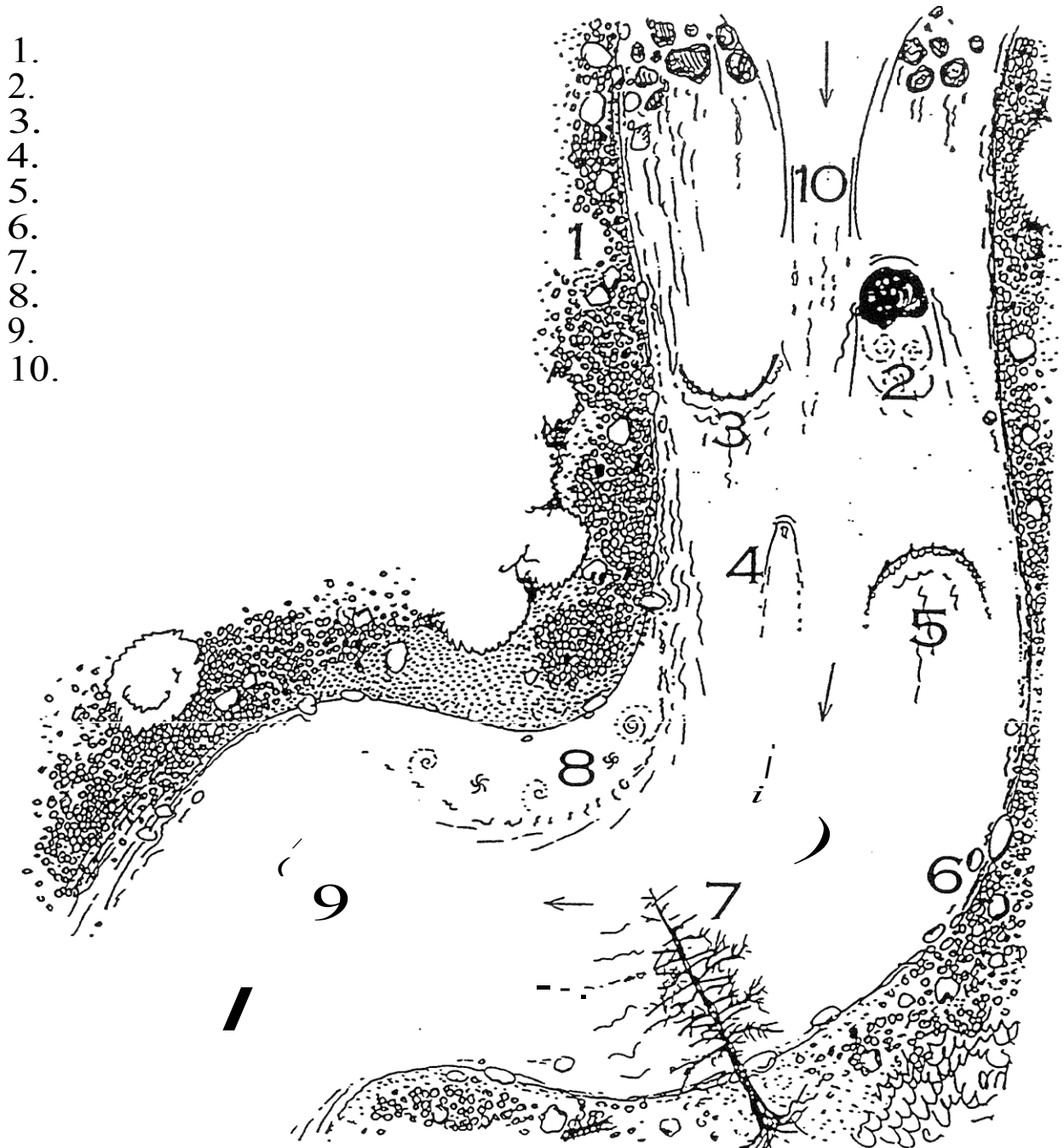
WAVE / HAYSTACK



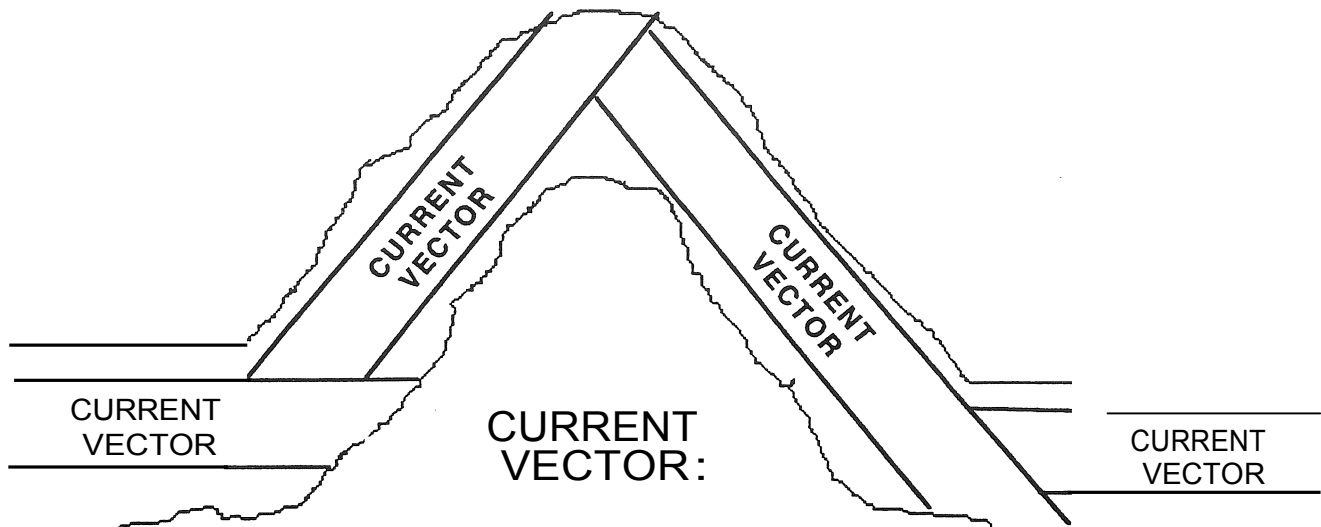
CUSHION



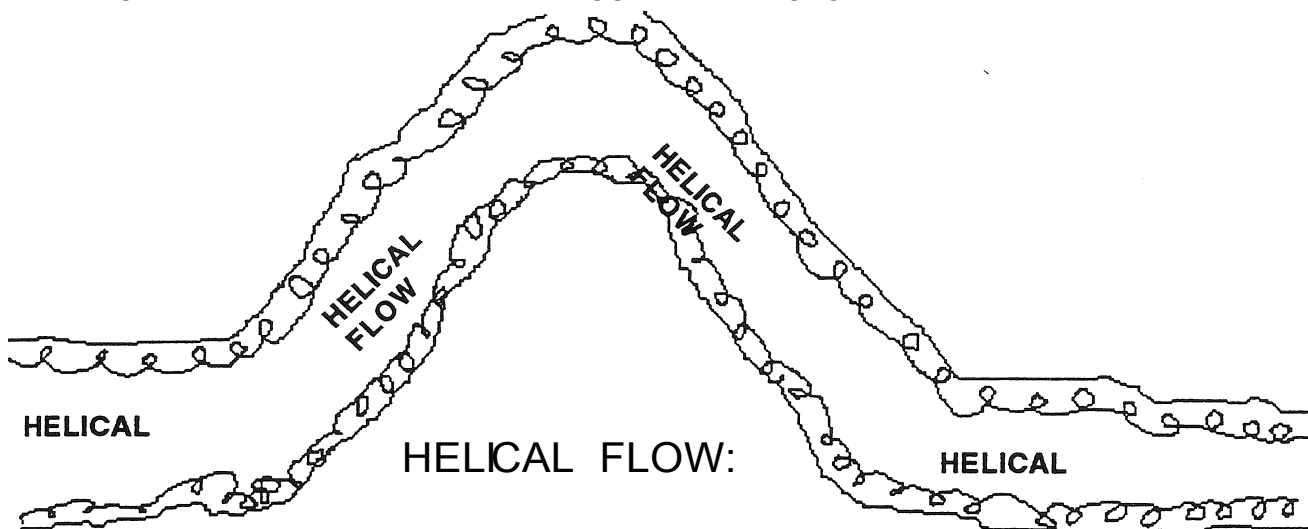
RIVER CHARACTERISTICS



RIVER CHARACTERISTICS

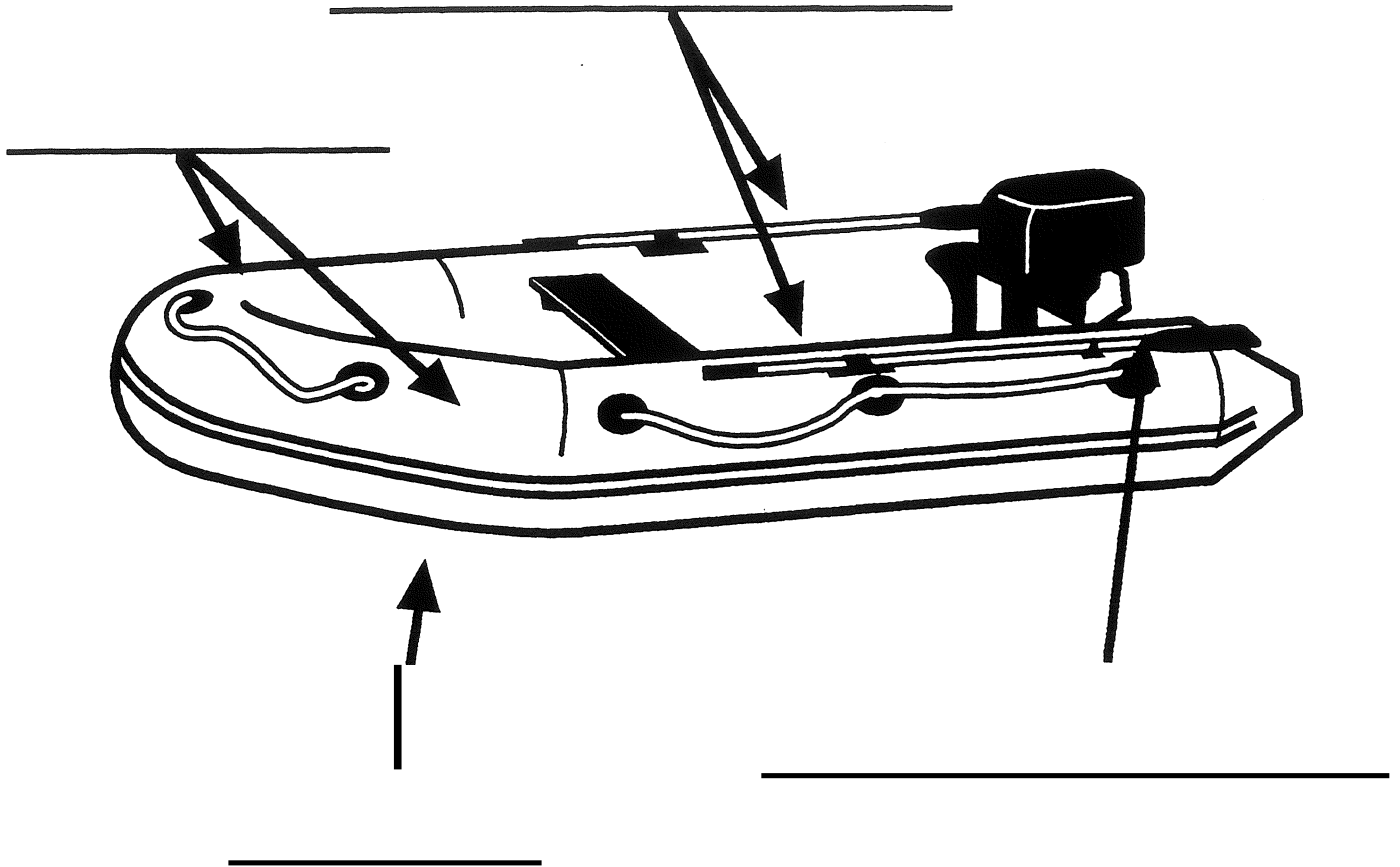


IS THAT PART OF THE MOVING WATERS FLOW WHICH IS GREATLY LAMINAR. IT IS NORMALLY THE DEEPEST PART OF THE FLOW AND RUNS THE FASTEST. THERE IS LITTLE TURBULENCE DUE TO THE LACK OF ROCKS OR OBSTRUCTIONS BELOW THE SURFACE. THIS PART OF THE WATERS FLOW WILL CARRY MOST OBJECTS PLACED IN THE CURRENT. AS YOU FERRY ANGLE AND HOVER YOUR PERSONAL WATERCRAFT IT WILL BE WITHIN THE CURRENT VECTOR.

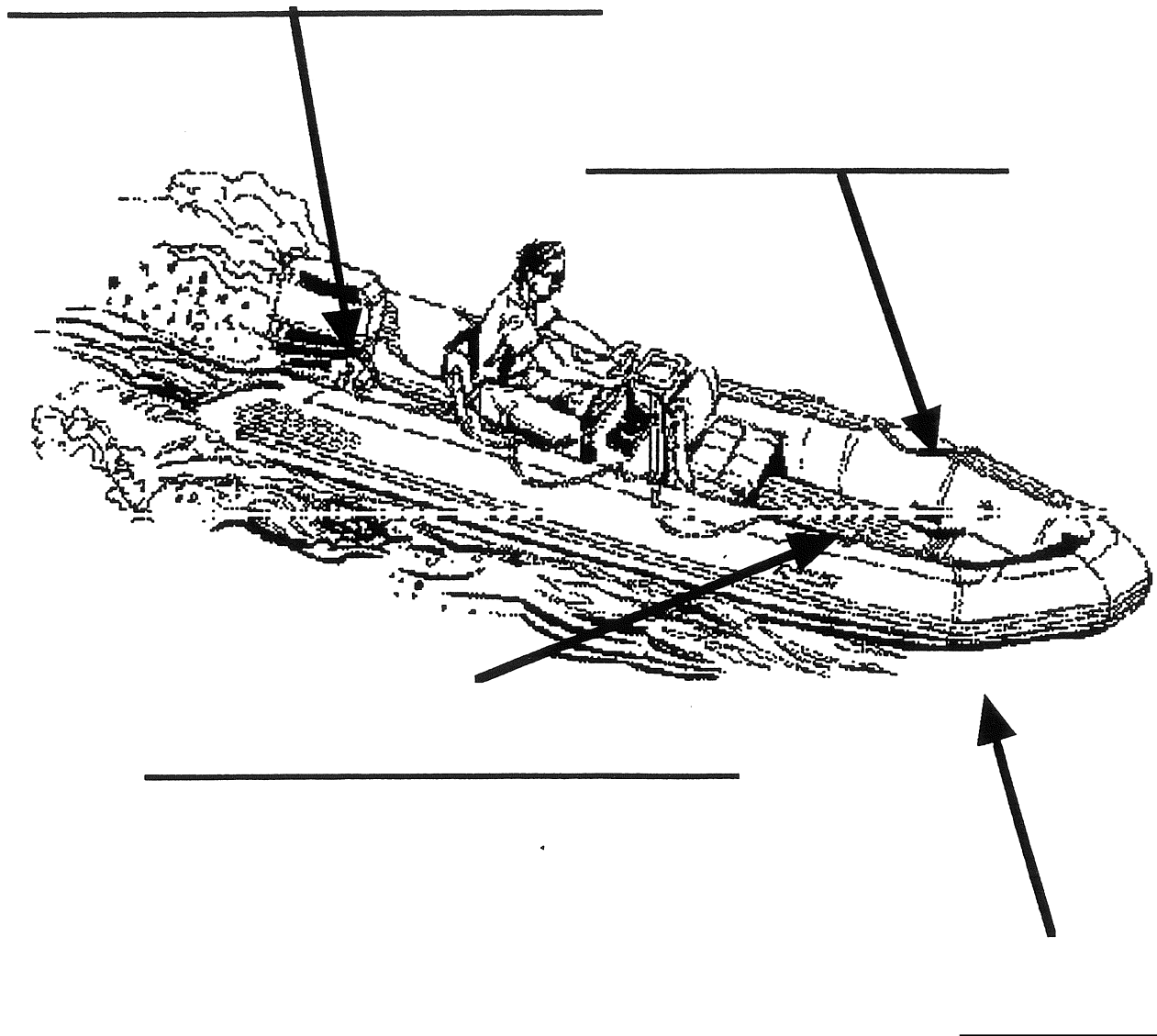


IS THAT FLOW WHICH FILLS IN BETWEEN SHORE AND CURRENT VECTOR OR LAMINAR FLOW. AS THE WATER CONTACTS THE SHALLOW SURFACE NEAR THE SHORE, THE WATER STARTS TO FLOW IN A CORKSCREW MOTION. IT RISES UP TO THE SURFACE NEXT TO THE MAIN CURRENT AND FLOWS TOWARD THE BANK, THEN DIVES DOWN ALONG THE BOTTOM TILL IT REACHES THE MAIN CURRENT AGAIN. THE HELICAL FLOW IS SLOWER THAN THE CURRENT VECTOR AND ALLOWS A PERSON THE CHANCE TO PULL HIM OR HERSELF OUT OF THE MAIN CURRENT, BUT BE PREPARED BECAUSE IT MAY ALSO PULL YOU BACK INTO THE MAIN CURRENT.

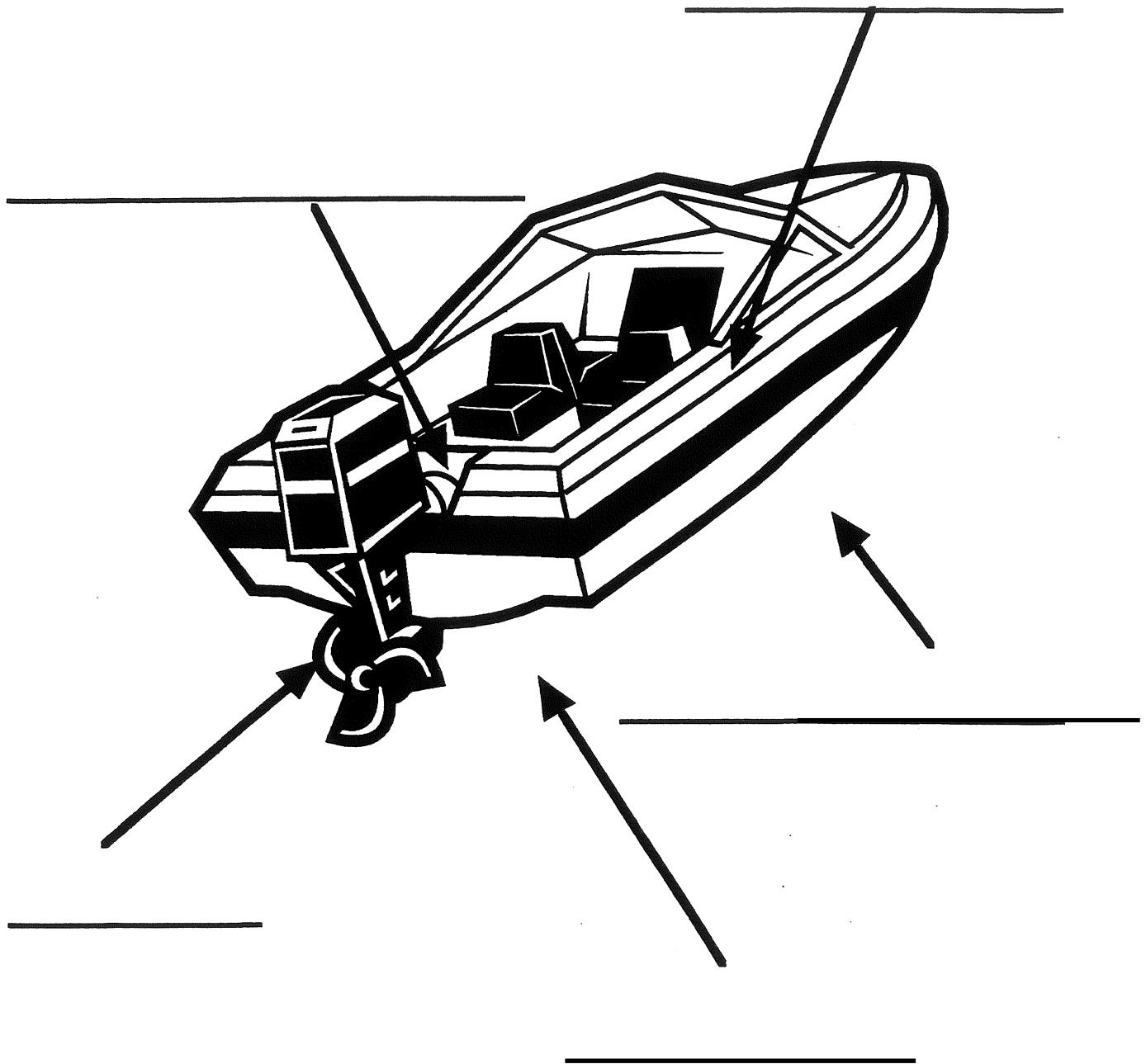
INFLATABLE RESCUE BOAT



RIGID HULL INFLATABLE RESCUE BOAT



RIGID HULL RESCUE BOAT



RESCUE BOAT OPERATIONAL TERMINOLOGY

Operator / Motorperson / Coxswain

Bowperson / Rescuer

Rescue Swimmer

Crewperson / Deckhand

Mounting and Dismounting

Swiftwater Launching and Loading

RESCUE BOAT OPERATIONAL TERMINOLOGY

Positive and Negative Attitudes

River Right, River Center, River Left

Hover a Rescue Boat

Ferry a Rescue Boat

Plowing a Rescue Boat

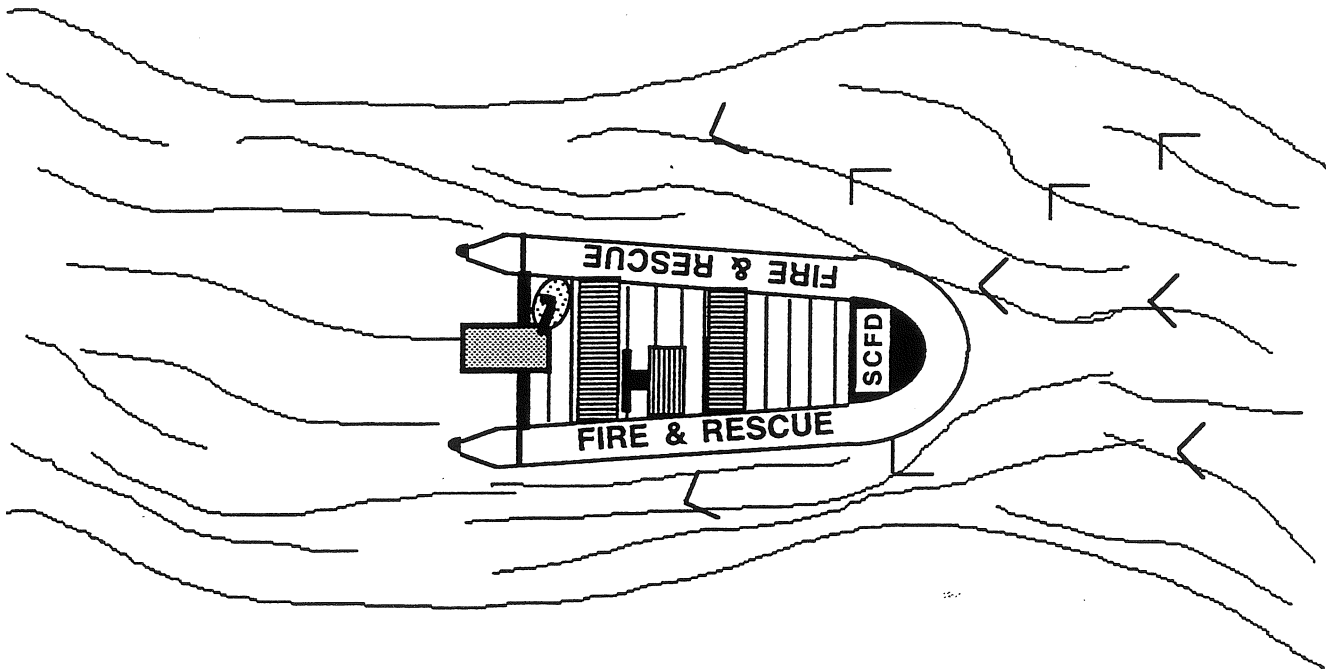
Debris

Hand Signals

OPERATIONS TERMINOLOGY

THE HOVER POSITION

BECOMING STATIONARY IN ONE SPOT WHILE THE DYNAMIC WATER FLOWS AROUND YOU



THIS MANEUVER IS USED THROUGHOUT ALL OPERATIONS WITH A PERSONAL WATERCRAFT

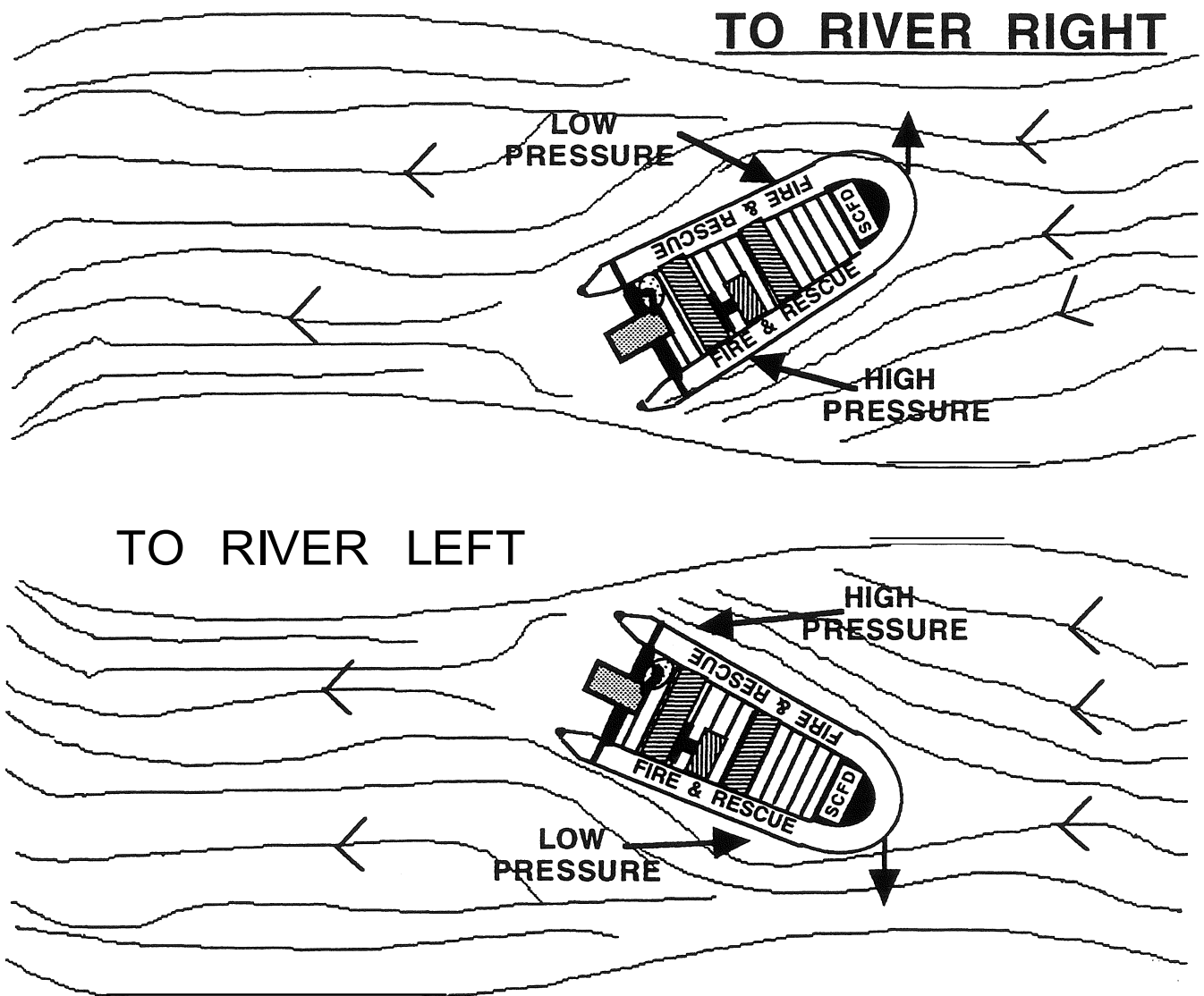
YOUR SPEED MUST EQUAL THAT OF THE DYNAMIC WATERS FLOW AND YOUR ANGLE MUST BE NETURAL TO ALLOW NO SDE TO SIDE FERRYING OF THE PERSONAL WATERCRAFT

OPERATIONS TERMINOLOGY

THE FERRY POSITION

THIS MANEUVER ALLOWS YOU TO CROSS A DYNAMIC FLOW WHILE MAINTAINING A POSITION BETWEEN TWO POINTS ON EITHER SIDE OF THE FLOW.

THIS WILL ALSO BE USED IN OPERATIONS WHILE ON YOUR PERSONAL WATERCRAFT



NORMAL RIDING POSITION FOR IRB's WITH TWO PERSON CREW

1. Boat Operator
2. Bowperson
3. Rescue Swimmer (or any third person)
4. Uninjured Victim

NORMAL RIDING POSITION FOR IRB WITH ONE PERSON

1. Boat Operator

List the pre-operation responsibilities
of the Bowperson using an IRB

1.

2.

3.

4.

5.

6.

List the pre-operation responsibilities
of the Operator using an IRB

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.

List the concerns when selecting
a Launching Point

- 1.
- 2.
- 3.
- 4.

Immediately after the rescue boat has been launched in dynamic water the boat operator will obtain a _____ attitude. This means that the bow of the rescue boat will be pointed _____ stream.

Explain how a rescuer is dropped off in dynamic water.

(A drawing is also required)

In most cases, a victim pick-off can be approached
from three locations.

(List using safest first. Drawings maybe helpful.)

1.

2.

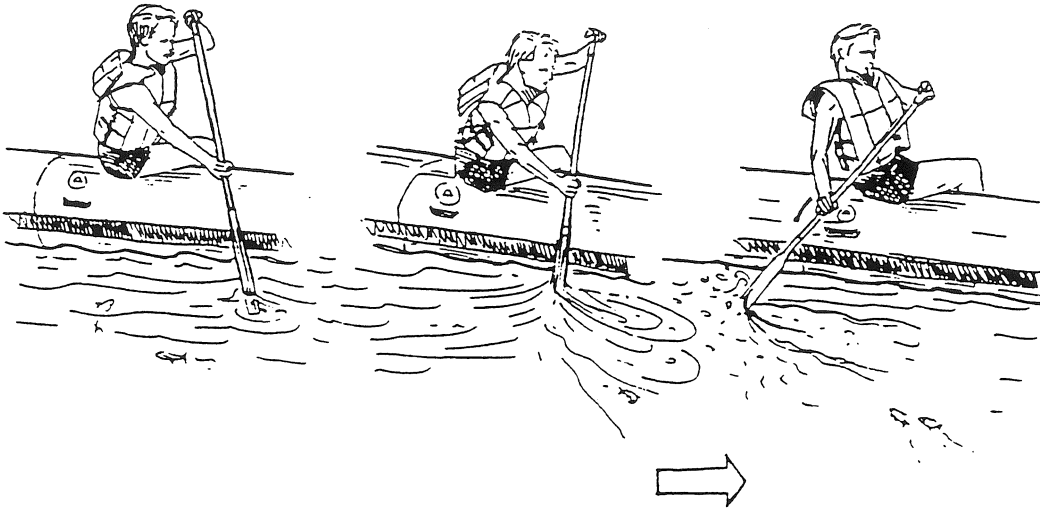
3.

RE-START PROCEDURES (For an Over-turned IRB)

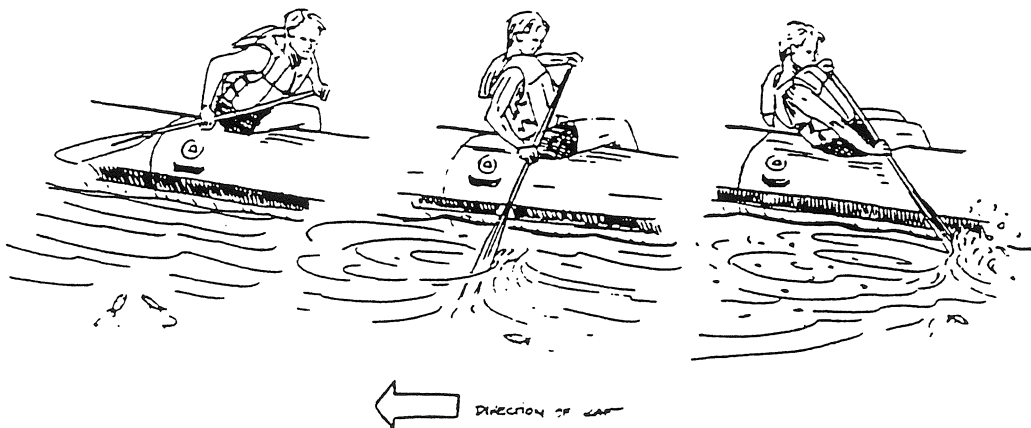
PLEASE NOTE: AFTER RE-RIGHTING THE BOAT. IMMEDIATELY ATTEMPT TO RESTART THE ENGINE.
IF IT DOES NOT START. GET THE CRAFT BACK TO SHORE AND PERFORM THE FOLLOWING

1. Remove the motor from the boat and take it to a workable area. rinse the motor with fresh water if used in salt water, heavy debris, or flood water.
2. Remove spark plugs, wipe and dry.
3. Drain the carburetor by removing the plug at the base of the carburetor.
4. Isolate ignition system by disconnecting wire plugs usually at top of cylinder head.
5. Dry all electrical connections by blowing on them, or using forced air.
6. Invert motor, allowing plug holes to drain.
7. With the stop button depressed, pull the starter cord at least 20 times to remove water and other debris from inside the cylinders.
8. Place 2-3 tablespoons of IRB fuel into each spark plug hole. Shake motor.
9. Allow drain holes to drain.
10. Reconnect electrical connections usually at top of cylinder.
11. Replace carburetor drain plug. & Spark plugs.
12. Spray the inner face of the flywheel with a dewatering agent and wipe clean.
13. Place motor back on boat. Connect fuel line, place boat in water, attempt to start.
14. If motor will not start, repeat steps 2-11.
15. Once motor starts, allow it to run for at least two hours, or run the boat for at least an hour out of service, until the motor proves reliable.
16. If motor still will not start, take to an authorized dealer for service.

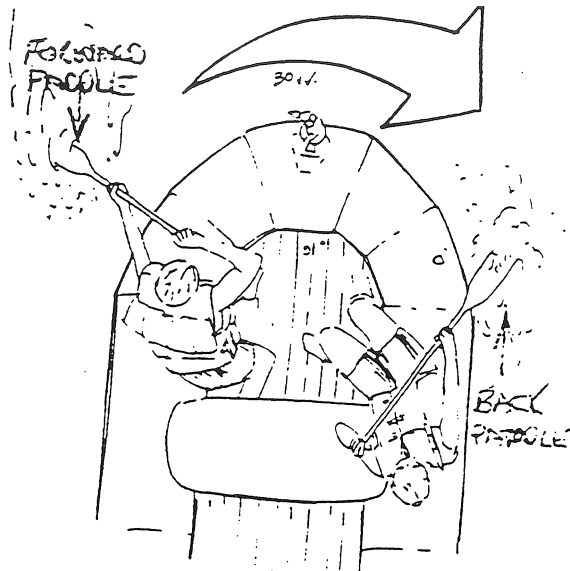
FORWARD PADDLE



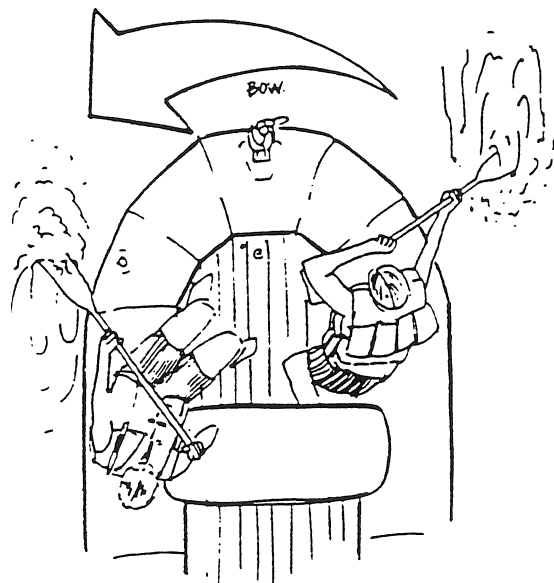
BACK PADDLE



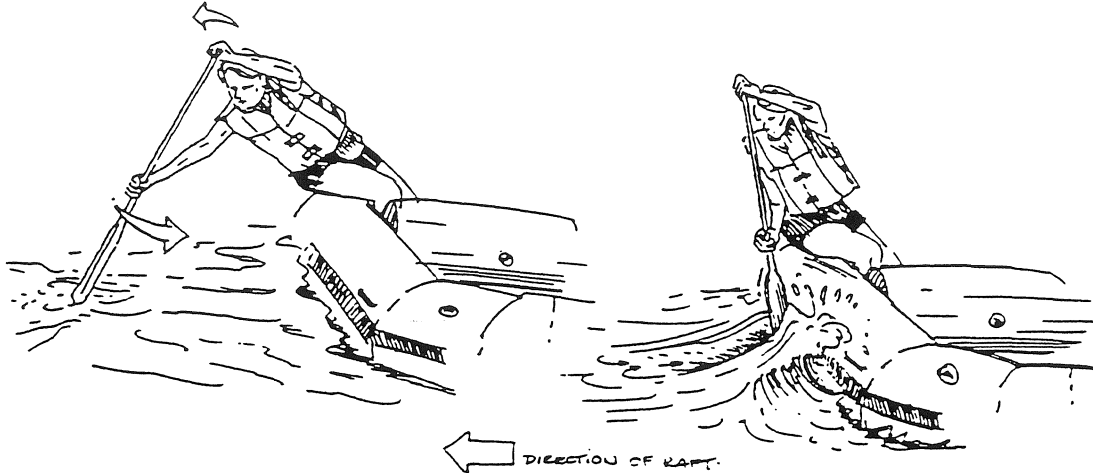
RIGHT TURN



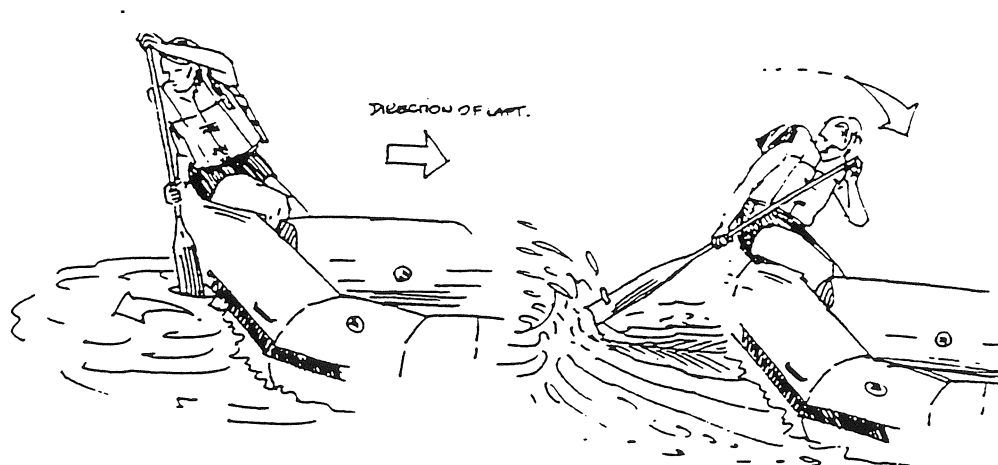
LEFT TURN



DRAW STROKE



PRY STROKE



TYPES OF RESCUE BOATS FOR FLOOD OPERATIONS

Inflatable Rescue Boats

Rigid Hull Inflatable Rescue Boat

Rigid Hull Rescue Boat

Personal Watercraft

Air Rescue Boats

Hovercraft Rescue Boats

WATER CONCERNS FOR RESCUE OPERATIONS

Is the water contaminated?

What type of contaminates are in the water?

Ability to test for contaminates in the water?

What is being flooded?

- a)
- b)
- c)

What has the flooding involved?

- a)
- b)
- c)

CONCERNS OF WATER IN A FLOOD PLAIN

How big is the break allowing water into the flood plain?

How fast is the water coming into the flood plain area?

What is the water covering?

What is the water carrying and what is it picking up as it flows?

What is the pressure of the water on inanimate objects?

Are there additional breaks?

RESCUE OPERATIONS IN FLOOD PLAIN AREAS

Do you know the area...well?

Can you find someone who does know the area?

Know your objectives

- a)
- b)
- c)
- d)

Don't place you or your water rescue team in danger?

a)

b)

c)

VICTIM CONTACT DURING FLOOD RESCUE OPERATIONS

Victim contact from structures

- a) pick-up or pick-off
- b) use eddy from the house

Victim contact from vehicles

- a) pick-up or pick-off
- b) use eddy from the vehicle if stable

Victim contact from open areas

- a) determine water flow
- b) use eddys of islands
- c) roads can cause a low head dam

Contact of deceased victims

- a) pick-up or pick-off
- b) use covers or body bags
- c) handle with extreme care

WATER CHARACTERISTICS DURING FLOODS

Structures

- a) pillows
- b) cushions
- c) eddys & eddy fence
- d) hydraulics

Vehicles

- a) pillows
- b) cushions
- c) eddys & eddy fence

Islands

- a) pillows
- b) cushions
- c) eddys & eddy fence

Open areas

- a) heavy current
- b) hay stacks
- c) cross currents
- d) low head dams

TERMINOLOGY AND TRUE EMERGENCIES

Pinned

a boat held against a stationary object in a dynamic flow, holding the boat firmly in place

Wrapped

a pinned boat that becomes full of water from the upstream force. This force wraps the boat around a stationary object

True Emergency

- a) persons trapped in the boat submerged in water
- b) person trapped between boat and stationary object submerged in water
- c) person trapped between boat and stationary object
- d) person connected to boat
- e) person hanging on to boat

RECOGNIZING HAZARDS AND THE FORCE OF WATER

Is pinned boat hazard too others

- a) assure others coming from upstream have a clear path around pinned boat
- b) use up-stream spotters
- c) use rescue members to help divert others around pinned boat
- d) Communicate with everyone around the pinned boat. Use a whistle if needed

Force of Water

- a) water will deliver its full weight against a pinned boat in a dynamic flow
- b) rescuers do not get between boat and stationary object
- c) be prepared for the boat to collapse or shift
- d) any contact with the boat is added weight to the boat

DEVELOP A PLAN TO REMOVE THE PINNED BOAT

A pinned boat is only there because of the waters force placed against it

If flow or pressure is changed, boat can be removed

Avoid pulling boat directly against current. Pull on a 45° to the current

Deflating one side will interrupt the pressure against the boat

- a) do not allow water into a deflated chamber
- b) water in a chamber will add dead weight
- c) be ready to move incase boat becomes free
- d) tie rope around boat

ATTEMPTING A RIGGING SYSTEM

Can you access the boat safely?

- a) wade out if possible
- b) careful of foot entrapment
- c) swim out and catch eddy behind object
- d) can you work from object

Getting rope out to boat

- a) can they be safely thrown
- b) do they have to be ferried
- c) is a line gun needed
- d) can boat rigger stay safe and warm

Tying off boat for removal

- a) stop all downstream travel
- b) only one rope may be needed
- c) tie to a secure point on boat
- d) rigging may need to be set up on shore

METHODS OF BOAT REMOVAL

The Hull Wrap

- a) anchor rope on boat below the surface on upstream side
- b) rope goes over top of boat
- c) rope is pulled upstream

The Taco Method

- a) rigging is set up within the boat
- b) rigging pulls two ends of boat together dumping out water

Using a Rescue Boat

- a) do not place team members in danger
- b) water is deep enough for operation
- c) never secure a rope between the two boats

SAFETY MANAGEMENT DURING BOAT REMOVAL

Establish upstream spotters

Establish down stream safety

Use your most confident members

Do not allow members between boat and stationary object

Consider tethering rescue member

Protect haulers from rope snap in case of failure of rope or anchor

Do not place haulers between rope and solid object

Make sure you can release rigging system quickly

Can the water flow be reduced

Define the underlined words
used in the sentences below.

1. The raft was pinned against the large rock.

2. The canoe was wrapped on the third tree from river left.

List the true boat pin or wrap emergencies
in the order of severity.

1.

2.

3.

4.

5.

CDF / STATE FIRE TRAINING

RESCUE BOAT OPERATOR / RESCUER CERTIFICATION SKILLS LIST

STUDENTS NAME: _____

DATE STARTED: _____

INSTRUCTORS NAME: _____

DATE CERTIFIED: _____

COMPLIANCE AND COMPLETION OF THE FOLLOWING SKILLS

11-1 Performing a pre-operation inspection

Completion Date: __/__/__

12-1 Launching of a rescue boat

Completion Date: __/__/__

8-1 Rescue boat crew positions and duties

Completion Date: __/__/__

14-1 Shoring of a rescue boat

Completion Date: __/__/__

Rescue boat team through buoy course

Course Time: _____

Rescue boat team performing two person rescue

Course Time: _____

13-1 Hover and ferrying a rescue boat

Completion Date: __/__/__

6-1 Traveling in dynamic water

Completion Date: __/__/__

16-1 High speed turns with IRB

Completion Date: __/__/__

17-1 Performing a rescuer drop off

Completion Date: __/__/__

18-1 Performing a victim pick-up

Completion Date: __/__/__

19-1 Performing a victim pick-off

Completion Date: __/__/__

20-1 Righting an overturned IRB

Completion Date: __/__/__

15-1 Trailering a rescue boat

Completion Date: __/__/__

10-1 Rescue boat care and maintenance

Completion Date: __/__/__

9-1 Performing a daily and weekly check

Completion Date: __/__/__

Instructors Signature _____

Certification Date: __/__/__